

## ABSTRAK

### HUBUNGAN ANTARA MOTIVASI BELAJAR DAN KREATIVITAS BELAJAR DENGAN KESIAPAN MENGAJAR MAHASISWA PROGRAM STUDI PENDIDIKAN EKONOMI, FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN, UNIVERSITAS SANATA DHARMA

Martin Setiawan Maghu  
Universitas Sanata Dharma  
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Penelitian ini bertujuan untuk mengetahui hubungan antara: 1) motivasi belajar dengan kesiapan mengajar mahasiswa; 2) kreativitas belajar dengan kesiapan mengajar mahasiswa. Jenis penelitian ini adalah *ex-post facto* dengan subjek penelitian mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Akuntansi dan BKK Pendidikan Ekonomi). Data dikumpulkan dengan menggunakan angket/kuesioner dan dianalisis dengan menggunakan korelasi Spearman Rank.

Hasil penelitian menunjukkan bahwa: 1) tidak ada hubungan positif antara motivasi belajar dengan kesiapan mengajar mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Akuntansi dan BKK Pendidikan Ekonomi) angkatan 2014 yang ditunjukkan dengan (*Correlation Coefficient* = 0,045; nilai Sig. (*2-tailed*) = 0,683; 2) ada hubungan positif antara kreativitas belajar dengan kesiapan mengajar mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Akuntansi dan BKK Pendidikan Ekonomi) angkatan 2014 yang ditunjukkan dengan (*Correlation Coefficient* = 0,210; nilai Sig. (*2-tailed*) = 0,027.

Kata kunci: Motivasi Belajar, Kreativitas Belajar, dan Kesiapan Mengajar

**ABSTRACT**

**THE RELATIONSHIP BETWEEN LEARNING MOTIVATION AND CREATIVITY IN LEARNING AND THE READINESS TO TEACH THE STUDENTS OF ECONOMICS EDUCATION PROGRAM, FACULTY OF TEACHER TRAINING AND EDUCATION, SANATA DHARMA UNIVERSITY**

*Martin Setiawan Maghu  
Sanata Dharma University  
2018*

*This research aims to find out the relationship between: 1) motivation to learn and readiness to teach students; 2) creativity in learning and readiness to teach students. The type of this research is an ex-post facto. The research subjects are the students of economics education program (expertising in Accounting Education). The data were collected by using questionnaires and analyzed by using the correlation theory of Spearman Rank.*

*The results show that 1) there is no positive relation of learning motivation and readiness to teach the students of economics education program (expertising in Accounting Education) of 2014 batch which is shown by (Correlation Coefficient = 0,045; value of Sig. (2-tailed) = 0,683; 2) there are positive relations of learning creativity and readiness to teach the students of economics education program (expertising in Accounting Education) of 2014 batch which is shown by (Correlation Coefficient = 0,210; value of Sig. (2-tailed) = 0,027.*

*Keyword: learning motivation, creativity in learning, and readiness to teach*