

ABSTRAK**PENGEMBANGAN PERANGKAT PEMBELAJARAN INOVATIF
DALAM SUB TEMA ANGGOTA KELUARGAKU MENGACU
KURIKULUM 2013 UNTUK SISWA KELAS I SEKOLAH DASAR**

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Penelitian ini dilakukan berdasarkan analisis kebutuhan yang menunjukkan perlunya contoh perangkat pembelajaran inovatif mengacu Kurikulum 2013 untuk siswa kelas I Sekolah Dasar. Tujuan utama penelitian ini adalah menghasilkan suatu produk perangkat pembelajaran inovatif mengacu Kurikulum 2013 untuk siswa kelas I Sekolah Dasar dengan menggunakan model pembelajaran Paradigma Pedagogi Reflektif (PPR) dan Inkuiri.

Peneliti menggunakan langkah-langkah penelitian dan pengembangan dari Borg dan Gall yang dikembangkan. Ada 10 langkah pengembangan penelitian menurut Borg dan Gall namun peneliti hanya membatasi 7 (tujuh) langkah yaitu 1) potensi dan masalah (wawancara dan observasi), 2) pengumpulan data (hasil wawancara dan observasi), 3) desain produk, 4) validasi desain, 5) revisi produk, 6) uji coba produk, (7) revisi produk, sampai menghasilkan produk akhir yang berupa perangkat pembelajaran inovatif untuk kelas I Sekolah Dasar mengacu Kurikulum 2013.

Berdasarkan hasil validasi yang dilakukan oleh ahli pembelajaran inovatif dan penilaian guru Sekolah Dasar kelas I serta penilaian teman sejawat. Kedua validator memberikan skor dengan rata-rata 4,32 dengan kategori “sangat baik” pada model pembelajaran Paradigma Pedagogi Reflektif (PPR). Sedangkan pada model pembelajaran Inkuiri memiliki skor 4,30 dengan kategori “sangat baik”. Berdasarkan uji coba terbatas guru dan teman sejawat memberikan rata-rata skor 4,14 dengan kategori “baik” pada model pembelajaran Paradigma Pedagogi Reflektif (PPR). Sedangkan pada model pembelajaran Inkuiri memberikan rerata skor 4,33 dengan kategori “baik”. Peneliti mendapat rerata skor 4,28 dengan kategori “sangat baik”. Skor tersebut menunjukkan bahwa perangkat pembelajaran inovatif untuk kelas I Sekolah Dasar yang dikembangkan memiliki kualitas “Sangat Baik”.

Kata Kunci : Perangkat pembelajaran, pembelajaran inovatif, model pembelajaran Inkuiri, model pembelajaran Paradigma Pedagogi Reflektif (PPR), Kurikulum 2013.

ABSTRACT**THE DEVELOPMENT OF INNOVATIVE LEARNING MEDIA IN
SUB-THEME "MY FAMILY MEMBERS" IN CURRICULUM 2013 FOR
1ST GRADERS OF ELEMENTARY SCHOOL**

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This research was done based on an analysis which showed that there was a need of example of innovative learning media which refers to Curriculum 2013 for 1st graders of elementary school. The purpose of this study is to produce a product in the form of an innovative learning device referring to the Curriculum 2013 for 1st grade of elementary school students using the learning model of the Pedagogy Reflection Paradigm (PPR) and Inquiry.

The researcher used research and development (R&D) steps by Borg and Gall which have been developed. There were 10 R&D steps but the researcher only used 7 steps which were 1) potential and problem (interview and observation), 2) data collection (the result of interview and observation), 3) design of the product, 4) design validation, (5) product revision, 6) product testing, (7) product revision until producing final product in form of innovative learning media for 1st grader of elementary school based on Curriculum 2013.

The validation was done by innovative learning expert and the assessment by 1st graders elementary school teacher, and also based on peer assessment. Two validators gave 4,32 as the average score which was categorized as "very good" in the Reflective Pedagogical Paradigm. While, inquiry learning model got 4,30 which was included in "very good" category. Based on the limited testing product, the elementary school teacher and peers gave 4,14 in the Reflective Pedagogical Paradigm. While the inquiry learning model got 4,33 as the average score which was included in "good" category. The researcher got 4,28 as the average score which was categorized as "very good". This score showed that the innovative learning media for 1st graders of elementary school has "very good" quality.

Keywords: learning media, innovative learning, inquiry learning model, Reflective Pedagogical Paradigm learning model, Curriculum 2013