

ABSTRAK**PENGEMBANGAN PERANGKAT PEMBELAJARAN INOVATIF
DALAM SUB TEMA “TUGASKU SEBAGAI UMAT BERAGAMA”
MENGACU KURIKULUM 2013 UNTUK SISWA KELAS II SEKOLAH
DASAR**

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Penelitian ini dilakukan berdasarkan analisis kebutuhan yang menunjukkan bahwa diperlukan adanya contoh perangkat pembelajaran inovatif dalam sub tema tugasku sebagai umat beragama mengacu Kurikulum 2013 untuk siswa kelas II sekolah dasar. Tujuan dari penelitian ini adalah menghasilkan suatu produk berupa perangkat pembelajaran inovatif dalam sub tema tugasku sebagai umat beragama mengacu Kurikulum 2013 untuk siswa kelas II sekolah dasar.

Peneliti menggunakan langkah-langkah penelitian dan pengembangan dari Borg dan Gall. Ada 10 (sepuluh) langkah pengembangan penelitian menurut Borg dan Gall namun peneliti membatasi sampai 7 (tujuh) langkah yaitu (1) potensi dan masalah (observasi dan wawancara), (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba produk, (7) revisi produk, sampai menghasilkan produk akhir berupa perangkat pembelajaran inovatif mengacu Kurikulum 2013. Peneliti menggunakan dua model pembelajaran inovatif yaitu model *cooperative learning* tipe *snowball throwing* dan model *problem based learning*.

Berdasarkan hasil validasi perangkat pembelajaran inovatif dari kedua pakar, pembelajaran inovatif yang dikembangkan dengan model *cooperative learning* tipe *snowball throwing* dan model *problem based learning* diperoleh skor rerata 4,19 dengan kualitas “baik”. Sedangkan berdasarkan penilaian melalui uji coba terbatas oleh satu guru kelas II dan satu calon guru sekolah dasar diperoleh skor rerata 4,34 dengan kualitas “sangat baik”. Jadi peneliti mendapat skor rerata dari hasil validasi dan uji coba 4,26. Skor tersebut menunjukkan bahwa perangkat pembelajaran inovatif (model *cooperative learning* tipe *snowball throwing* dan model *problem based learning*) yang dikembangkan memiliki kualitas “sangat baik”.

Kata Kunci: Pembelajaran inovatif, sub tema Tugasku sebagai Umat Beragama, perangkat pembelajaran, model pembelajaran inovatif, Kurikulum 2013

ABSTRACT

***THE DEVELOPMENT OF INNOVATIVE LEARNING DEVICE ON THE
SUB THEME “TUGASKU SEBAGAI UMAT BERAGAMA” REFERRING TO
CURRICULUM 2013 FOR THE SECOND GRADE ELEMENTARY SCHOOL***

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This research was conducted based on a needs analysis which shows that there is a need for examples of innovative learning devices in the sub-theme of “tugasku sebagai umat beragama” referring to the 2013 curriculum for second grade elementary school students. The main purpose from this research is to produce a product of innovative learning device on the sub theme “tugasku sebagai umat beragama” referring to Curriculum 2013 for the second grade of elementary school.

Researcher used the research and development steps of Borg and Gall. They are 10 (ten) steps of research development according to Borg and Gall however the researcher only used 7 (seven) steps, there are: (1) potential and problems (observation and interviews), (2) data collection, (3) product design, (4) validation design, (5) design revision, (6) product trial, (7) product revision, to produce the final product in the form of innovative learning devices referring to the 2013 Curriculum. The researcher used two innovative learning model is cooperative learning model type snowball throwing and problem based learning model.

Based on the results of the validation of innovative learning devices from the two experts, innovative learning developed with the cooperative learning type snowball throwing model and the problem based learning model obtained an average score of 4.19 with "good" quality. While based on the assessment through limited trials by the second grade elementary school teacher and one primary school teacher candidate, an average score of 4.34 was obtained with "very good" quality. Therefore the researcher received the average score from the results of validation and trial 4.26. The score demonstrate that innovative learning devices (cooperative learning model of snowball throwing types and problem based learning model) developed has "very good" qualities.

Keywords: Innovative learning, sub theme “Tugasku sebagai Umat Beragama”, learning device, innovative learning models, Curriculum 2013