

ABSTRAK**PENGEMBANGAN PERANGKAT PEMBELAJARAN INOVATIF
DALAM SUB TEMA HIDUP RUKUN DI SEKOLAH MENGACU
KURIKULUM 2013 UNTUK SISWA KELAS II SEKOLAH DASAR**

Gabriella Primandari

Universitas Sanata Dharma

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Penelitian ini dilakukan berdasarkan analisis kebutuhan guru yang menunjukkan perlunya contoh perangkat pembelajaran inovatif mengacu Kurikulum 2013. Tujuan penelitian ini adalah menghasilkan suatu produk berupa perangkat pembelajaran inovatif.

Penelitian ini menggunakan langkah-langkah penelitian dan pengembangan dari Borg and Gall. Terdapat 10 (sepuluh) langkah pengembangan penelitian menurut Borg and Gall namun peneliti membatasi sampai 7 (tujuh) langkah yaitu 1) potensi masalah, 2) pengumpulan data, 3) desain produk, 4) validasi desain, 5) revisi desain, 6) uji coba produk, 7) revisi produk, sampai menghasilkan produk akhir berupa perangkat pembelajaran inovatif yang terdiri dari Program Tahunan (Prota), Program Semester (Prosem), silabus, dan RPP dalam sub tema Hidup Rukun di Sekolah mengacu Kurikulum 2013 untuk siswa kelas II Sekolah Dasar.

Berdasarkan hasil validasi yang dilakukan oleh kedua pakar perangkat pembelajaran inovatif, satu guru kelas II SD, dan satu teman sejawat melalui uji coba terbatas, pakar perangkat pembelajaran inovatif pada model pembelajaran *Cooperative Learning* Tipe NHT memberikan skor 4,46 dengan kategori “sangat baik”, sedangkan pada model pembelajaran *Quantum* memberikan skor 4,45 dengan kategori “sangat baik”. Perangkat pembelajaran inovatif mendapat rerata skor 4,45 dengan kategori “sangat baik”. Skor tersebut menunjukkan bahwa perangkat pembelajaran inovatif dalam sub tema Hidup Rukun di Sekolah yang dikembangkan memiliki kualitas “sangat baik”.

Kata Kunci: Perangkat pembelajaran inovatif, model pembelajaran *Cooperative Learning* Tipe NHT, model pembelajaran *Quantum*

ABSTRACT

**THE DEVELOPMENT OF INNOVATIVE LEARNING DEVICE IN SUB-
THEMES OF LIVING IN HARMONY IN SCHOOLS REFERS TO
CURRICULUM 2013 FOR CLASS II OF ELEMENTARY SCHOOLS
STUDENTS**

Gabriella Primandari

University of Sanata Dharma

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This research was conducted based on needs analysis which shows the need for examples of innovative learning tools referring to the Curriculum 2013. The purpose of this study is to produce a product in the form of innovative learning tools in the sub-theme of Living in Harmony in Schools refers to the Curriculum 2013 for grade II of elementary school students.

This study uses the steps of research and development by Borg and Gall. There are 10 (ten) steps in developing the research according to Borg and Gall, but the researcher limits the steps to 7 (seven) steps, namely 1) potential problems, 2) data collection, 3) product design, 4) validation design, 5) revision of the design, 6) product trial, and 7) product revision, to produce the final product in the form of innovative learning tools. The final product consisted of the Annual Program (Prota), Semester Program (Prosem), syllabus, and lesson plans in the sub-theme of Living in Harmony in Schools refers to the Curriculum 2013 for Grade II of elementary school students.

Based on the results of the validation conducted by the two experts of innovative learning tools, one teacher of grade II of elementary school, and one colleague through limited trials, the experts of innovative learning tools gave a score of 4.46 with the category "very good" in the Cooperative Learning Model Type NHT, while in the Quantum Learning model, the researcher got a score of 4.45 with the category "very good". Innovative learning tools, the researcher got a mean score of 4.45 with the category "very good". The score showed that the innovative learning tools in the sub-theme of Living in Harmony in the Schools developed have a "very good" quality.

Keyword: The development of innovative, the learning model Cooperative Learning type NHT, the learning model Quantum