

ABSTRAK**PENGEMBANGAN PERANGKAT PEMBELAJARAN INOVATIF
DALAM SUB TEMA 1 GEMAR BEROLAHRAGA
MENGACU KURIKULUM 2013 UNTUK SISWA KELAS I SEKOLAH
DASAR**

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Penelitian ini dilakukan berdasarkan analisis kebutuhan yang menunjukkan bahwa diperlukan adanya contoh perangkat pembelajaran inovatif dalam sub tema 1 gemar berolahraga mengacu Kurikulum 2013 untuk siswa kelas I sekolah dasar.

Peneliti menggunakan langkah-langkah penelitian dan pengembangan dari Borg dan Gall. Ada 10 (sepuluh) langkah pengembangan penelitian menurut Borg dan Gall namun peneliti membatasi sampai 7 (tujuh) langkah yaitu (1) potensi dan masalah (observasi dan wawancara), (2) pengumpulan data, (3) desain produk, (4) validasi desain (evaluasi formatif), (5) revisi desain, (6) uji coba produk (evaluasi sumatif), (7) revisi produk, sampai menghasilkan produk akhir berupa perangkat pembelajaran inovatif mengacu Kurikulum 2013. Peneliti menggunakan satu pendekatan dan satu model pembelajaran inovatif yaitu pendekatan *Contextual Teaching Learning* (CTL) dan model *Problem Based Learning* (PBL).

Berdasarkan hasil validasi perangkat pembelajaran inovatif dari kedua pakar pembelajaran inovatif yang dikembangkan dengan pendekatan *Contextual Teaching Learning* (CTL) dan model *Problem Based Learning* (PBL) diperoleh skor rerata 4,43 dengan kualitas “sangat baik”. Sedangkan berdasarkan penilaian melalui uji coba terbatas oleh satu guru kelas I dan satu calon guru sekolah dasar diperoleh skor rerata 4,64 dengan kualitas “sangat baik”. Jadi peneliti mendapat skor rerata dari hasil validasi dan uji coba 4,53. Skor tersebut menunjukkan bahwa perangkat pembelajaran inovatif (dengan pendekatan *Contextual Teaching Learning* (CTL) dan model *Problem Based Learning* (PBL)) yang dikembangkan memiliki kualitas “sangat baik”.

Kata kunci: Pembelajaran inovatif, perangkat pembelajaran, model pembelajaran inovatif, Kurikulum 2013

ABSTRACT

**THE DEVELOPMENT OF INNOVATIVE LEARNING DEVICE ON
THE SUB THEME 1 GEMAR BEROLAHRAGA
REFERRING TO CURRICULUM OF 2013 FOR THE SECOND GRADE ELEMENTARY
SCHOOL**

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This research was on the analysis of the necessary of example on innovative learning devices in the sub theme 1 gemar berolahraga refers to the 2013 curriculum for first grade students of elementary school.

The researchers used the research and development steps from Borg and Gall. There are 10 steps of research development according to Borg and Gall, but the researchers only discuss 7 of 10 steps, that namely as (1) potential and problems (observation and interviews), (2) data collection, (3) product design, (4) validation design (formative evaluation), (5) design revision, (6) product trial (summative evaluation), (7) product revision, until produce the final product in the form of innovative learning devices refers to the 2013 curriculum. The researchers use one approach and one innovative learning model, namely the approach Contextual Teaching Learning (CTL) and Problem Based Learning (PBL) model.

Based on the results of the validation of innovative learning devices from the two innovative learning experts which was developed with the approach Contextual Teaching Learning (CTL) and Problem Based Learning (PBL) model, the mean score of 4,43 with "very good" quality was obtained. While based on assessment through limited trials by one teacher of I class and one primary school teacher candidate, an average score of 4,64 was obtained with "very good" quality. So the researcher got an average score from the results of validation and trial 4,53. The score shows that innovative learning devices (Contextual Teaching Learning models (CTL) and Problem Based Learning (PBL)) that are developed have a "very good" quality.

Keywords: Innovative learning, learning devices, innovative learning models, curriculum 2013