

ABSTRAK**IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS MASYARAKAT DI SEKOLAH DASAR SE-KECAMATAN GODEAN KABUPATEN SLEMAN**

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2019

Latar belakang penelitian ini adalah lemahnya karakter anak bangsa sehingga dirancanglah program penguatan pendidikan karakter berbasis masyarakat, kelas, dan budaya sekolah oleh pemerintah. Penelitian ini bertujuan untuk: 1) mengetahui implementasi Program Penguatan Pendidikan Karakter berbasis masyarakat di sekolah dasar se-Kecamatan Godean Kabupaten Sleman, 2) mendeskripsikan upaya implementasi Program Penguatan Pendidikan Karakter berbasis masyarakat di sekolah dasar se-Kecamatan Godean Kabupaten Sleman.

Jenis penelitian ini adalah kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini adalah guru kelas I sampai dengan VI Sekolah Dasar Negeri se-Kecamatan Godean, Kabupaten Sleman yang berjumlah 132 guru. Sampel dalam penelitian ini adalah 97 guru yang ditetapkan melalui tabel *Krejcie* dan *Morgan* dengan teknik *simple random sampling*. Data dikumpulkan dengan kuesioner yang terdiri dari pertanyaan tertutup dan pertanyaan terbuka. Data dianalisis menggunakan analisis deskriptif.

Hasil penelitian menunjukkan bahwa: 1) Sekolah dasar se-Kecamatan Godean sudah mengimplementasikan program Penguatan Pendidikan Karakter berbasis masyarakat. Berdasarkan pada instrumen *checklist* Implementasi yang tertinggi terjadi pada kerjasama sekolah dengan orang tua siswa atau paguyuban orang tua siswa sebesar 90% responden, sedangkan implementasi yang terendah terjadi pada kerjasama sekolah dengan masyarakat sipil pegiat pendidikan sebesar 28% responden, 2) Upaya yang dilakukan sekolah dasar se-Kecamatan Godean dalam mengimplementasikan program Penguatan Pendidikan Karakter berbasis masyarakat masih ditemukan beberapa aspek yang belum dilaksanakan secara maksimal. Berdasarkan pada data, upaya sekolah dalam mengimplementasikan program PPK berbasis masyarakat antara lain kerjasama dengan orangtua siswa membentuk paguyuban wali murid, komunitas keagamaan, pengelola kebudayaan, lembaga pemerintah seperti kepolisian dan puskesmas, masyarakat sipil pegiat pendidikan, dengan lembaga bisnis dan perusahaan, dan lembaga penyiaran media.

Kata Kunci: Implementasi, PPK Berbasis Masyarakat, Kecamatan Godean

ABSTRACT**IMPLEMENTING COMMUNITY-BASED CHARACTER EDUCATION SUPPORT PROGRAM IN ELEMENTARY SCHOOLS OF GODEAN DISTRICT, SLEMAN REGENCY**

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The conduct of the study is encouraged by the fact that the character education in the national level has been weak. Therefore, in order to strengthen the character education a community-based, school-based and school culture-based character education support program should be designed by government. With regards to the premise, the study aims at: 1) identifying the implementation of Community-Based Character Education Support Program in elementary schools of Godean District, Sleman Regency; and 2) describing the efforts of implementing the Community-Based Character Education Support Program in elementary schools of Godean District, Sleman Regency.

The nature of the study is descriptive quantitative research using survey method. When the study was conducted, the population was 132 teachers from Grade I until Grade VI of elementary schools throughout Godean District, Sleman Regency. Then, 97 teachers were selected as the sample by means of Krejcie and Morgan table with simple random sampling technique. The data were gathered by means of questionnaire distribution and the questionnaire itself consisted of open-ended and closed-ended questions. After the data had been gathered, the data were analysed by means of descriptive analysis.

The results of the study show two main findings. First, all elementary schools in Godean District, Sleman Regency, have implemented the Community-Based Character Education Support Program. Based on the checklist instrument, the highest implementation is found in the cooperation between the schools and the parents and also in the cooperation between the schools and the school committee (as having been stated by 90.00% of the respondents). On the contrary, the lowest implementation is found in the cooperation between the schools and educational activists (as having been stated by 28.00% of the respondents). Second, within the implementation of Community-Based Character Education Support Program throughout the elementary schools in Godean District, Sleman Regency, there are several aspects that have not been maximally performed. Based on the data that have been gathered, the efforts of the schools in implementing the Community-Based Character Education Support Program are reflected in the cooperation between the schools and the parents through the establishment of school committee, the cooperation between the schools and the religion communities, the cooperation between the schools and cultural institution caretakers, the cooperation between the schools and the state institutions such as police departments and public health centres, the cooperation between the schools and the educational activists, the cooperation between the schools and the business institutions and the companies and also the cooperation between the schools and the broadcast media.

Keyword : *Implementation, Community-Based Character Education Support Program, Godean District*