

ABSTRAK**PENGEMBANGAN PERANGKAT PEMBELAJARAN INOVATIF DALAM SUB
TEMA KEGIATAN PAGI HARI MENGACU KURIKULUM 2013 UNTUK SISWA
KELAS 1 SEKOLAH DASAR**

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Penelitian ini dilakukan berdasarkan analisis kebutuhan yang menunjukkan perlunya contoh perangkat pembelajaran inovatif mengacu Kurikulum 2013 di Sekolah Dasar. Tujuan utama penelitian ini adalah menghasilkan suatu produk perangkat pembelajaran inovatif mengacu Kurikulum 2013 untuk siswa kelas 1 Sekolah Dasar dengan menggunakan model pembelajaran Paradigma Pedagogi Reflektif (PPR) dan *Cooperative Learning* tipe *Number Head Together* (NHT).

Peneliti menggunakan langkah-langkah Penelitian dan Pengembangan dari Borg dan Gall. Ada 10 (sepuluh) langkah pengembangan penelitian menurut Borg dan Gall namun peneliti hanya membatasi 7 (tujuh) langkah yaitu 1) potensi dan masalah (wawancara dan observasi), 2) pengumpulan data (hasil wawancara dan observasi) (3) desain produk, 4) validasi desain, 5) revisi desain, 6) uji coba produk, 7) revisi produk, sampai menghasilkan produk akhir yang berupa perangkat pembelajaran inovatif untuk kelas I Sekolah Dasar mengacu Kurikulum 2013.

Berdasarkan hasil validasi yang dilakukan oleh ahli pembelajaran inovatif dan penilaian guru Sekolah Dasar kelas I serta penilaian teman sejawat. Kedua validator memberikan skor dengan rata-rata 4,2 dengan kategori “baik” pada model pembelajaran Paradigma Pedagogi Reflektif (PPR). Sedangkan pada model pembelajaran *Cooperative Learning* tipe *Number Head Together* (NHT) memiliki skor 4,261 dengan kategori “sangat baik”. Berdasarkan ujicoba terbatas guru dan teman sejawat memberikan rata-rata skor 4,68 dengan kategori “sangat baik” pada model pembelajaran Paradigma Pedagogi Reflektif (PPR). Sedangkan pada model pembelajaran *Cooperative Learning* tipe *Number Head Together* (NHT) memberikan rerata skor 4,658 dengan kategori “sangat baik”. Peneliti mendapat rerata skor 4,44 dengan kategori “sangat baik”. Skor tersebut menunjukkan bahwa perangkat pembelajaran inovatif untuk kelas I Sekolah Dasar yang dikembangkan memiliki kualitas “sangat baik”.

Kata Kunci: Perangkat pembelajaran, pembelajaran inovatif, model pembelajaran NHT, model pembelajaran Paradigma Pedagogi Reflektif (PPR), Kurikulum 2013.

ABSTRACT**THE DEVELOPMENT OF INNOVATIVE LEARNING DEVICE ON THE SUB THEME
"KEGIATAN PAGI HARI" REFERRING TO CURRICULUM 2013 FOR THE FIRST
GRADE ELEMENTARY SCHOOL**

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This research was done based on an analysis which showed that there was a need of example of innovative learning media which refers to Curriculum 2013 for 1st graders of elementary school. The purpose of this study is to produce a product in the form of an innovative learning device referring to the Curriculum 2013 for 1st grade of elementary school students using the learning model of the Pedagogy Reflection Paradigm (PPR) and Cooperative Learning type Number Head Together.

The researcher used research and development (R&D) steps by Borg and Gall which have been developed. There were 10 R&D steps but the researcher only used 7 steps which were 1) potential and problem (interview and observation), 2) data collection (the result of interview and observation), 3) design of the product, 4) design validation, (5) product revision, 6) product testing, (7) product revision until producing final product in form of innovative learning media for 1st grader of elementary school based on Curriculum 2013.

The validation was done by innovative learning expert and the assessment by 1st graders elementary school teacher, and also based on peer assessment. Two validators gave 4,2 as the average score which was categorized as "good" in the Reflective Pedagogical Paradigm. While, Cooperative Learning type Number Head Together learning model got 4,261 which was included in "very good" category. Based on the limited testing product, the elementary school teacher and peers gave 4,68 in the Reflective Pedagogical Paradigm. While the Cooperative Learning type Number Head Together learning model got 4,658 as the average score which was included in "very good" category. The researcher got 4,44 as the average score which was categorized as "very good". This score showed that the innovative learning media for 1st graders of elementary school has "very good" quality.

Key word: learning media, innovative learning, NHT learning model, Reflective Pedagogical Paradigm learning model, Curriculum 2013