

ABSTRACT

**THE LEVEL OF JUNIOR HIGH SCHOOL STUDENTS' INTEREST IN PARTICIPATING EXTRACURRICULAR ACTIVITY
(A Descriptive Study on the Seventh Grade of Junior High Students at SMP N 5 Purworejo in 2012/2013 Academic Year and Its Implications towards the Suggestion of Guidance Topics)**

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This study belongs to a descriptive research that aims at obtaining the students' interest in participating extracurricular activity of the seventh grade junior high school students at *SMP N 5 Purworejo* in 2012/2013 academic year and its implication towards the suggestion of guidance topics. The first issue underlying this study is "How high is the interest level of the seventh grade students at *SMP N 5 Purworejo* in 2012/2013 academic year in participating the extracurricular activity?" The second issue is "What guidance topics are relevant to improve the students' interest to the seventh grade students at *SMP N 5 Purworejo* in 2012/2013 academic year in participating extracurricular activity?"

This research is a quantitative descriptive research with survey method. The subjects of this study are class VII A, class VII C, class VII E and class VII F with the total of 119 people. The instrument in this research is a questionnaire of students' interest in participating the extracurricular activity that consists of 32 item statements and is divided into two aspects, i.e. cognitive and affective. The data analysis technique used is the categorization of the students' interest rate. The categories arranged are based on a normal distribution level with five levels, i.e. *very high, high, moderate, low, and very low*.

The result shows that there are 3 students (2.5%) belong to the 'very high' category, there are 54 students (45.3%) belong to the 'high' category, there are 57 students belong to the 'moderate' category, and there are 5 students belong to the 'low' category. The suggestion for guidance topics is based on the items that belong to a low category, they are: 1) variety of extracurricular activities at school, 2) responsibilities in participating extracurricular activities at school, 3) being brave in participating extracurricular activities at school.