

**ABSTRACT**

**THE REDUCTION OF DITCHING FREQUENCY AND THE  
IMPROVEMENT OF ENGLISH LANGUAGE LEARNING  
ACHIEVEMENT THROUGH TOKEN ECONOMY PROGRAM  
FOR A STUDENT OF *SMA NEGERI 1 KOKAP KULON PROGO*  
YOGYAKARTA IN 2012/2013 ACADEMIC YEAR**

by

Elisabeth Melina Hawa  
Sanata Dharma University  
Yogyakarta  
2013

This study aims to (1) determine whether the Token Economy program can reduce the frequency of ditching 20 times during the in a semester to be not at all, (2) determine whether the administration of Token Economy program can improve the achievement of learning English language from grade 60 to 70 of KKM standard value. This research was carried out to a high school student of *SMA Negeri 1 Kokap* in 2012/2013 academic year.

This study is an action research. The data on the frequency of ditching and the improvement of English language learning achievement were gathered through document of the attendance and report card. The data analysis of action was conducted by developing token economy program in a systematic, organized, structured, and meaningful way in accordance with the research objectives.

The results show that the subject has positive improvement through token economy program. The positive improvement is (1) in the beginning of April 2013 the subject never skipped English class, and in May 2013 the subject became increasingly diligent in English class; (2) In the beginning of April 2013 the subject was not able to pronounce English words clearly and correctly, and in May 2013 the subject was able to pronounce English words clearly and correctly; (3) In the beginning of April 2013 the subject was not able to distinguish the position of the subject, predicate, and object in a sentence, and in May 2013 the subject was able to write a sentence correctly and properly and to distinguish the types of sentences and the position of the subject, predicate and object in English sentence; (4) In May 2013 the subject has experienced improvement in the class activities by answering questions given by the subject's English teacher and presenting the result of the study in front of the class.