

**ABSTRAK**

**PENINGKATAN MOTIVASI SISWA DALAM MENGIKUTI  
LAYANAN BIMBINGAN KLASIKAL  
MELALUI PENGGUNAAN MEDIA AUDIO VISUAL  
PADA SISWA KELAS X A TKJ (TEKNIK KOMPUTER JARINGAN)  
DI SMK NEGERI 2 DEPOK TAHUN AJARAN 2012/2013**

**Wiratama Rahman  
Universitas Sanata Dharma  
Yogyakarta  
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Penelitian ini bertujuan untuk meningkatkan motivasi siswa kelas X A TKJ (Teknik Komputer Jaringan) di SMK Negeri 2 Depok dalam bimbingan klasikal menggunakan media audio visual. Penelitian ini merupakan Penelitian Tindakan Bimbingan dan Konseling yang dilaksanakan secara kolaboratif dengan guru. Subjek penelitian berjumlah 32 siswa kelas X A TKJ.

Penelitian terdiri dari tiga siklus, setiap pertemuan dilakukan 1 x 45 menit. Teknik pengumpulan data menggunakan observasi, angket, skala kiraan sifat, wawancara, catatan lapangan, dan dokumentasi. Pedoman observasi digunakan setiap bimbingan berlangsung, angket digunakan setiap akhir siklus. Pedoman wawancara dan catatan lapangan digunakan setiap bimbingan berlangsung.

Berdasarkan hasil analisis angket motivasi mengikuti bimbingan, observasi motivasi mengikuti bimbingan, wawancara kepada guru dan siswa, dan catatan lapangan ada peningkatan motivasi siswa mengikuti bimbingan klasikal menggunakan media audio visual. Hal ini ditunjukkan dengan: (1) data hasil observasi motivasi siswa siklus I dengan persentase 56,6 % dengan kategori sedang dilakukan tindakan siklus II dengan persentase 76,6 % dengan kategori tinggi. Dari hasil observasi siklus II dilakukan tindakan siklus III mengalami peningkatan menjadi 86,6 % dengan kategori sangat tinggi. Data hasil angket motivasi siswa mengalami dari siklus I ke siklus II sebesar 72,75 % menjadi 81 %. Data hasil tindakan siklus II ke siklus III sebesar 81 % menjadi 85,95 %. Dari hasil wawancara, catatan lapangan, skala kiraan sifat dan dokumentasi diperoleh keterangan bahwa secara umum siswa termotivasi dalam bimbingan. Berdasarkan data hasil observasi motivasi, hasil angket motivasi, skala kiraan sifat, wawancara, catatan lapangan, dan dokumentasi dapat disimpulkan bahwa motivasi siswa meningkat setelah bimbingan klasikal menggunakan media audio visual.

ABSTRACT

**THE ENHANCEMENT OF STUDENTS' MOTIVATION IN  
JOINING CLASSICAL GUIDANCE  
SERVICE THROUGH AUDIO VISUAL MEDIA ON STUDENTS OF  
CLASS X A NCE (NETWORK COMPUTER ENGINEERING)  
AT *SMK NEGERI 2 DEPOK* IN 2012/2013 ACADEMIC YEAR**

by

Wiratama Rahman  
Sanata Dharma University  
Yogyakarta  
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This research aims to increase the motivation of students class X A NCE (Network Computer Engineering) at *SMK Negeri 2 Depok* in joining classical guidance using audio-visual media. This study is an action research of guidance and counseling which is carried out in collaboration with the teachers. The subject of this research is 32 students of class X A NCE.

This research consists of three cycles, each meeting lasts for 1 x 45 minutes. The technique of data collection is using observation, questionnaire, the scale of nature estimation, interview, field notes, and documentation. Observation guidelines are used in every guidance, while questionnaire is used at the end of each cycle. The interview guidelines and field notes are also used during guidance.

Based on the result of analysis from the questionnaire of motivation in joining guidance, observation of motivation in joining guidance, interview with teachers and students, and field notes, there is an increase of students' motivation in joining classical guidance using audiovisual media. This can be indicated by: (1) the data of students' motivation observation in cycle I with the percentage of 56.6% in medium category; and in cycle II with the percentage of 76.6% in high category. From the observation of cycle II with an action of cycle III, there is an increase with the percentage of 86.6% in very high category. The students' motivation questionnaire from cycle I to cycle II increases from 72.75% to 81%. The action result of cycle II to cycle III increases from 81% to 85.95%. According to the interview result, field notes, the scale of nature estimation, and documentation, students are generally quite motivated in guidance service. Based on motivation observation data, motivation questionnaire, the scale of nature estimation, interview, field notes, and documentation, it can be concluded that students' motivation increases after joining classical guidance using audiovisual media.