

ABSTRAK**PENGEMBANGAN BUKU SUPLEMEN BAHASA INDONESIA KELAS I
SD TEMA I SUB TEMA 3 KURIKULUM 2013 DI SD KANISIUS
KINTELAN 1**

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Penelitian ini merupakan jenis penelitian dan pengembangan. Pengembangan Buku suplemen yang disusun berpedoman pada Kurikulum 2013. Peneliti kemudian merumuskan indikator baru sesuai dengan tema, sub tema dan KD yang telah dipilih untuk disusun menjadi rangkaian kegiatan pembelajaran yang variatif bagi siswa kelas I SD Kanisius Kintelan 1. Prosedur pengembangan buku suplemen ini menggunakan model pengembangan bahan ajar Borg dan Gall. Prosedur yang digunakan dalam buku ini meliputi 7 langkah prosedur pengembangan yaitu 1) potensi dan masalah, 2) pengumpulan data, 3) desain produk, 4) validasi ahli, 5) revisi desain, 6) uji coba desain, 7) revisi desain. Ketujuh langkah tersebut kemudian menghasilkan desain produk final berupa buku suplemen membaca dan menulis permulaan kelas I SD tema I subtema 3 kurikulum 2013. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas I SD Kanisius Kintelan 1, sedangkan kuesioner digunakan untuk validasi kualitas bahan ajar oleh pakar, guru, dan digunakan untuk uji coba terbatas pada 6 siswa kelas I SD.

Berdasarkan hasil validasi, validasi pakar memperoleh skor 4,45 dan 4,62 dengan kategori “sangat baik”, Guru kelas I memperoleh skor 4,14 dengan kategori “baik”, subjek uji coba sebesar 4,63 dengan kategori “sangat baik”. Rerata skor validasi yaitu 4,46 dengan kategori “sangat baik”. Hal tersebut ditinjau dari aspek 1) Tujuan dan pendekatan, 2) Desain dan pengorganisasian, 3) Isi Kebahasaan, 4) Keterampilan, 5) Metodologi. Dengan demikian buku suplemen membaca dan menulis permulaan kelas I SD yang dikembangkan sudah layak digunakan sebagai bahan ajar pendukung kegiatan belajar.

Kata kunci : penelitian dan pengembangan, buku suplemen, MMP

ABSTRAK***DEVELOPING OF SUPPLEMENTARY BOOK OF INDONESIAN LESSON FOR FIRST GRADE
BASED ON THEME 1, SUBTHEME 3, AND CURRICULUM 2013 AT KANISIUS KINTELAN 1
ELEMENTARY SCHOOL***

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The research is based on Research and Development (R&D). The development of the book is built upon the Curriculum 2013 (K-13). The researcher, then, formulates the new indicator according to the selected theme, sub-theme, and KD (Basic Competence) to make various learning process for the first grader of Kanisius Kintelan 1 elementary school. The supplementary book development procedure uses the teaching material development model by Borg and Gall. The procedure used in the book consists of seven development procedure steps, namely 1) potency and problem, 2) collecting the data, 3) designing the product, 4) expert validation, 5) design revision, 6) design trial, 7) design revision. The seven steps produce the final product design which is the supplementary book of beginning speaking and writing for first grade of elementary school based on theme 1, subtheme 3, and curriculum 2013. the research instrument are the interview questions for needs analysis and questionnaire. The interview is used to analyze the first grade teacher of Kanisius Kintelan 1 elementary school, besides the questionnaire is used to validate the teaching material quality by the expert and teacher. As well, the questionnaire is also used to do limited trial test for six first grade students of Kanisius Kintelan 1 elementary school.

Based on the result of validation, the expert validation has the score of 4,45 and 4,62 and categorized as "excellent"; the first grade teacher has the score of 4.14 and categorized as "good"; the trial subject has the score of 4,63 and categorized as "excellent". The mean of validation score is 4,46 and categorized as "excellent". The results have been reviewed in terms of five aspects, namely 1) goal and approach, 2) designing and organizing, 3) linguistic contents, 4) skills, and 5) methodology. Thus, the supplementary book of beginning reading and speaking for first grade of elementary school which has been developed can be used for supporting the teaching material in the learning process

Keywords: research and development, supplementary book, MMP