

ABSTRAK**PENINGKATAN HASIL BELAJAR PESERTA DIDIK KELAS III SD
NEGERI DEKSO II MENGGUNAKAN MEDIA PEMBELAJARAN IPA
BERBASIS METODE MONTESSORI PADA MATERI PENGGOLONGAN
HEWAN BERDASARKAN PENUTUP TUBUH**

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Latar belakang penelitian adalah rendahnya hasil belajar peserta didik pada mata pelajaran IPA. Data didapat dari observasi, wawancara, dan tes. Oleh karena itu, penelitian ini bertujuan untuk 1) mendeskripsikan upaya peningkatan hasil belajar dan 2) meningkatkan hasil belajar peserta didik kelas III SD Negeri Dekso II menggunakan media pembelajaran IPA berbasis metode Montessori pada materi penggolongan hewan berdasarkan penutup tubuh.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subyek penelitian adalah peserta didik kelas III SD Negeri Dekso II yang berjumlah 27 anak pada tahun ajaran 2018/ 2019. Obyek penelitian ini adalah hasil belajar peserta didik pada mata pelajaran IPA materi penggolongan hewan berdasarkan penutup tubuh. Instrumen yang digunakan adalah lembar observasi, pedoman wawancara, dan tes. Teknik analisis data yang digunakan adalah analisis data kuantitatif.

Hasil penelitian menunjukkan adanya peningkatan hasil belajar melalui penggunaan media pembelajaran IPA berbasis metode Montessori pada materi penggolongan hewan berdasarkan penutup tubuh. Upaya peningkatan hasil belajar menggunakan media pembelajaran IPA berbasis metode Montessori dilaksanakan dalam beberapa langkah; 1) penjelasan materi dan media, 2) pembagian kelompok, 3) belajar menggunakan media pembelajaran, 4) latihan dan diskusi, 5) kesimpulan, dan 6) tes. Hasil belajar melalui penggunaan media pembelajaran IPA berbasis metode Montessori meningkat menjadi 74,81 dari kondisi awal 59,63 pada siklus I dengan persentase peserta didik mencapai KKM 70,37% dari 25,92%. Pada siklus II, hasil belajar meningkat menjadi 87,40 dengan persentase peserta didik mencapai KKM 96,29%.

Kata kunci: hasil belajar, media pembelajaran IPA berbasis metode Montessori

ABSTRACT***THE IMPROVEMENT OF THIRD GRADE STUDENTS' ELEMENTARY SCHOOL OF DEKSO II LEARNING OUTCOME USING NATURAL SCIENCE LEARNING MEDIA BASED ON MONTESSORI METHOD: ANIMAL CLASSIFICATION BASED ON ITS BODY SHELL***

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The background of this study was the low of students' learning outcome at natural science. These data were obtained by observation, interview, and test. This research aims to 1) describe the efforts of improvement students' learning outcome and 2) improve the students' learning outcome for grade III SD Negeri Dekso II using natural science learning media based on Montessori method: animal classification lesson based on its body shell.

The researcher used Classroom Action Research as the research method. The subjects were 27 grade III students of SD Negeri Dekso II of academic year 2018/2019. The research object was students' learning outcome of natural science. The instruments were observation checklist, interview guidelines, and test. The data analysis technique used in this research was quantitative.

The result of this research shows that there was improvement of the students' learning outcome using natural science learning media based on Montessori method: animal classification lesson based on its body shell. The approach employed to improve the students' learning outcome using natural science learning media based on Montessori method was conducted in some stages; 1) explaining about subject and media, 2) dividing the groups, 3) learning by using learning media, 4) exercising and discussing, 5) concluding, and 6) test. Students' learning outcome by using natural science learning media based on Montessori method improvement become 74,81 compared to the first condition which was only 59,63 at cycle I with percentage students achieved was 70,37% while in the previous condition was only 25,92%. In cycle II, students' learning outcome was improved to 87,40 with percentage students achieved 96,29%.

Key word: learning outcome, learning media based on Montessori method