

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

EVALUASI KETERLAKSANAAN PERAN GURU BIDANG STUDI DALAM MELAKSANAKAN FUNGSI BIMBINGAN DAN KONSELING DI SMP TERBUKA KEMALANG KLATEN

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2014

Penelitian ini bertujuan untuk : (1) Mengevaluasi tingkat keterlaksanaan guru bidang studi dalam melaksanakan fungsi bimbingan dan konseling dan (2) untuk mengetahui peran-peran guru bidang studi dalam melaksanakan fungsi-fungsi bimbingan dan konseling yang sudah terlaksana dan belum terlaksana di sekolah SMP Terbuka Kemalang.

Penelitian ini dilaksanakan di SMP Terbuka Kemalang Klaten pada bulan Juli-Agustus 2013. Jumlah subjek berjumlah 44 siswa dan 2 sampel guru bidang studi. Teknik pengumpulan data yang digunakan adalah kuesioner, wawancara dan observasi.

Hasil penelitian ini menunjukkan bahwa dalam analisis item kuesioner evaluasi keterlaksanaan peran guru bidang studi dalam melaksanakan fungsi bimbingan dan konseling keterlaksanaanya kurang baik (0%), baik (75,86%), sangat baik (24,14%) artinya bahwa tingkat keterlaksanaan peran guru bidang studi dalam melaksanakan fungsi bimbingan dan konseling sudah berjalan baik. Sedangkan peran guru bidang studi dalam melaksanakan fungsi-fungsi bimbingan yang terlaksana kurang baik tidak ditemukan, dan fungsi-fungsi bimbingan sudah berjalan dengan baik dan sangat baik tingkat keterlaksanaanya, tapi ada perbedaan antara hasil penelitian kuesioner dengan hasil wawancara dan observasi. Hasil wawancara dan observasi menunjukkan bahwa keterlaksanaan peran guru bidang studi dalam melaksanakan fungsi bimbingan dan konseling yang terlaksana kurang baik adalah : (1) Guru melakukan kunjungan rumah, (2) Guru mengadakan pertemuan dengan murid sebelum (KBM) kegiatan belajar mengajar, dan (3) Guru membentuk kelompok belajar. Sedangkan peran guru bidang studi dalam melaksanakan fungsi-fungsi bimbingan yang lain, sudah terlaksana dengan baik dan sangat baik.

ABSTRACT

THE FEASIBILITY EVALUATION ON THE ROLE SCHOOL SUBJECT TEACHERS IN APPLYING THE FUNCTIONS OF GUIDANCE AND COUNSELING IN SMP TERBUKA KEMALANG KLATEN

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This research aims at evaluating the feasibility level on the role of school subject teachers in applying the functions of guidance and counseling and knowing the school subject teachers' role in performing the functions of guidance and counseling which have been accomplished and have not been accomplished in SMP Terbuka Kemalang.

This research was carried out in SMP Terbuka Kemalang Klaten from July until August 2013. The subjects consist of 44 students and 2 teachers. The technique of data collection is using questionnaire, interviews and observation.

The results show that in the analysis of items in the questionnaire evaluation, feasibility role of school subject teachers in applying the functions of guidance and counseling is less good (0%), good (75.86%), very good (24.14%). It meansthat the level on the role of school subject teachers in applying the functions of guidance and counseling has been running well. While the role of the school subject teachers in performing the functions of guidance not carried out well is not found, and its functions of guidance has been running well in its feasibility level, there is difference between the result of questionnaire research with the interview and observation. The result of interviews and observation shows that feasibility level on the role of school subject teachers in applying the functions of guidance and counseling that is not well carried out are: (1) the teachers' visit to the house, (2) the teachers have a briefing with the students before teaching and learning activities, and (3) the teachers form a group of learning. While the role of the school subject teachers in performing the other functions of guidance has been carried out well and very well.