

ABSTRAK

**IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS MASYARAKAT DI SATUAN PENDIDIKAN
SEKOLAH DASAR SE-KECAMATAN DEPOK KABUPATEN SLEMAN**

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2019

Rendahnya karakter peserta didik, khususnya di tingkat sekolah dasar disebabkan beberapa faktor di antaranya peran keluarga dan masyarakat dalam menanamkan pendidikan karakter. Berdasarkan faktor tersebut, maka pemerintah menerapkan program Penguatan Pendidikan Karakter berbasis masyarakat. Tujuan penelitian ini untuk mengetahui implementasi dan upaya program Penguatan Pendidikan Karakter berbasis masyarakat yang telah dilakukan satuan pendidikan sekolah dasar se-Kecamatan Depok Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi penelitian ini adalah guru di sekolah dasar negeri se-Kecamatan Depok Kabupaten Sleman yang berjumlah 310 guru, sedangkan sampel penelitian berjumlah 170 guru. Jumlah sampel ditentukan menggunakan rumus penentuan sampel minimal menurut *Krejcie* dan *Morgan* dan diambil menggunakan metode *simple random sampling*. Data dikumpulkan melalui kuesioner (pertanyaan terbuka dan tertutup) dan studi dokumenter.

Hasil penelitian ini menunjukkan bahwa implementasi program Penguatan Pendidikan Karakter (PPK) berbasis masyarakat di satuan pendidikan sekolah dasar se-Kecamatan Depok Kabupaten Sleman telah diimplementasikan. Pengimplementasian program PPK berbasis masyarakat dilakukan dalam bentuk kerja sama satuan pendidikan dengan berbagai anggota masyarakat. Hasil implementasi tertinggi yaitu pada kerja sama yang dilakukan satuan pendidikan dengan orang tua peserta didik atau paguyuban orang tua sebagai mitra dalam penguatan pendidikan karakter yaitu sebesar 100%, sedangkan hasil implementasi terendah yaitu pada kerja sama yang dilakukan satuan pendidikan dengan lembaga bisnis dan perusahaan yang relevan dengan pendidikan yaitu sebesar 61%.

Kata kunci: penguatan pendidikan karakter, berbasis masyarakat, sekolah dasar

ABSTRACT***THE IMPLEMENTATION OF CHARACTER EDUCATION REINFORCEMENT COMMUNITY-BASED PROGRAM IN ELEMENTARY SCHOOLS EDUCATIONIN DEPOK, SLEMAN***

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The lowness of student's character, especially at the elementary school level is caused by several factors, for example the role of family and society in character building. Based on these factors, the government implemented a Character Education Reinforcement community-based program. The purpose of this research is to determine the implementation and efforts of Character Education Reinforcement community-based Programs which had been carried out by primary school education units in Depok, Sleman.

This research is a descriptive quantitative study using survey method. The population of this research is teachers at public elementary school in Depok, Sleman. They consist of 310 teachers while the study sample received 170 teachers. The number of samples are determined by using the minimum sampel of determination based on Krejcie and Morgan formulas and taken using the simple random sampling method. The data were collected through questionnaires (opened and closed questions) and documentary studies.

The result of this research indicates the elementary school education units in Depok, Sleman have applied the implementation of Character Education Reinforcement community-based program. The implementation of Character Education Reinforcement community-based program are carried out in the form of collaborative education units with various community members. The highest result is dominated by collaboration by school with parents of students or parents' groups as partners in character building reinforcement that is equal to 100%. The lowest result is collaboration by school with business institutions and companies that are relevant to education which is equal to 61%.

Keywords: *character education reinforcement, a community-based, primary school*