

## ABSTRAK

### IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SATUAN PENDIDIKAN SEKOLAH DASAR SE-KECAMATAN DEPOK KABUPATEN SLEMAN

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Latar belakang dalam penelitian ini adalah rendahnya karakter pada generasi muda, khususnya di tingkat satuan pendidikan sekolah dasar. Oleh karena itu, pemerintah menerapkan program Penguatan Pendidikan Karakter berbasis kelas, budaya sekolah, dan masyarakat. Tujuan penelitian ini adalah untuk mengetahui implementasi program Penguatan Pendidikan Karakter berbasis kelas di satuan pendidikan sekolah dasar negeri se-Kecamatan Depok Kabupaten Sleman dan mendeskripsikan upaya implementasi program Penguatan Pendidikan Karakter berbasis kelas di satuan pendidikan sekolah dasar negeri se-Kecamatan Depok Kabupaten Sleman.

Jenis penelitian ini adalah kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini adalah guru di sekolah dasar negeri se-Kecamatan Depok Kabupaten Sleman yang berjumlah 310 guru. Sampel dalam penelitian ini adalah 170 guru yang ditetapkan melalui tabel penentuan sampel minimal menurut *Krejcie* dan *Morgan* dengan teknik *simple random sampling*. Data dikumpulkan melalui kuesioner (pertanyaan terbuka dan tertutup) dan studi dokumenter.

Hasil penelitian ini menunjukkan bahwa implementasi program Penguatan Pendidikan Karakter berbasis kelas di satuan pendidikan sekolah dasar negeri se-Kecamatan Depok Kabupaten Sleman telah diimplementasikan dengan hasil persentase sebanyak 90,76%. Upaya implementasi program Penguatan Pendidikan Karakter berbasis kelas dilakukan dalam bentuk pengintegrasian Penguatan Pendidikan Karakter melalui proses pembelajaran (intrakurikuler). Hasil persentase yang tertinggi terjadi pada cara mengelola kelas dengan mengintegrasikan nilai-nilai karakter sebanyak 98% responden. Sedangkan, hasil persentase yang terendah terjadi pada sosialisasi Penguatan Pendidikan Karakter (PPK) melalui Kelompok Kerja Guru (KKG) sebanyak 76% responden.

**Kata kunci:** Penguatan Pendidikan Karakter, Berbasis Kelas, Sekolah Dasar.

## ABSTRACT

### **THE IMPLEMENTATION OF CHARACTER EDUCATION REINFORCEMENT CLASSROOM-BASED PROGRAM IN ELEMENTARY SCHOOLS EDUCATION IN DEPOK, SLEMAN**

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*The background of this research is the low quality of children's character, especially at the elementary schools. Due to the situation, the Government has applied a Character Education Reinforcement Program which is based on classroom, culture and Community. The objectives of this research are to identify the implementation of Classroom-Based Character Education Reinforcement Program in public elementary schools of Depok, Sleman and to describe the efforts that have been carried out within the implementation of Classroom-Based Character Education Reinforcement Program in public elementary schools of Depok, Sleman.*

*This research is a descriptive quantitative study using survey method. The population of this research is all public elementary school teachers of Depok, Sleman and the total number of the population was 310 people. From the population, 170 teachers were selected as the sample by using the minimum sample of determination based on Krejcie and Morgan table with simple random sampling technique. Next, the data were gathered through the questionnaire (using open-ended and close-ended questions) and the documentary study.*

*The result of the research shows that the implementation of Classroom-Based Character Education Reinforcement Program in public elementary schools Depok, Sleman reaches 90,76%. The program is implemented in the form of Character Education Reinforcement integrated into the learning process (intracurricular). The highest percentage is in the classroom management that relies on the integration of character values, reaches 98%. and the lowest percentage is found in the socialization of Character Education Reinforcement Program through Teacher Workgroup that reaches 76%.*

**Keywords :** Character Education Reinforcement, Classroom-Based, Elementary School.