

ABSTRAK**IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS BUDAYA SEKOLAH
DI SATUAN PENDIDIKAN SEKOLAH DASAR
SE-KECAMATAN DEPOK KABUPATEN SLEMAN**

Agatha Yekti Pranaestuti
Universitas Sanata Dharma
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Latar belakang penelitian ini adalah pentingnya penguatan karakter siswa melalui pendidikan, sehingga dibentuk program Penguatan Pendidikan Karakter berbasis kelas, budaya, dan masyarakat. Penelitian ini bertujuan untuk mengetahui implementasi dan upaya program Penguatan Pendidikan Karakter berbasis budaya sekolah di sekolah dasar se-Kecamatan Depok Kabupaten Sleman.

Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini adalah guru sekolah dasar se-Kecamatan Depok, Kabupaten Sleman yang berjumlah 310 guru dan sampel 170 guru yang ditetapkan melalui tabel penentuan sampel minimal menurut *Krejcie dan Morgan* dengan teknik *simple random sampling*. Data penelitian ini dikumpulkan melalui kuesioner (pertanyaan terbuka dan tertutup) dan studi dokumenter.

Hasil penelitian menunjukkan bahwa Program Penguatan Pendidikan Karakter berbasis budaya sekolah di satuan pendidikan sekolah dasar se-Kecamatan Depok Kabupaten Sleman sudah diimplementasikan. Upaya implementasi program Penguatan Pendidikan Karakter berbasis budaya sekolah ditunjukkan melalui 4 aspek utama yaitu *branding* sekolah, pembiasaan, kegiatan ekstrakurikuler wajib dan pilihan, peraturan sekolah. Upaya implementasi yang tertinggi terjadi pada pelaksanaan kegiatan ekstrakurikuler wajib dan peraturan sekolah yang ditunjukkan dari jawaban kuesioner responden sebesar 100%. Sedangkan upaya implementasi yang terendah terjadi pada aspek *branding* sekolah yang ditunjukkan dari jawaban kuesioner responden sebesar 89%.

Kata Kunci: Budaya Sekolah, Penguatan Pendidikan Karakter, Penguatan Pendidikan Karakter berbasis budaya.

ABSTRACT

**IMPLEMENTATION OF THE CULTURAL BASED CHARACTER EDUCATION
REINFORCEMENT PROGRAM IN ELEMENTARY SCHOOLS THROUGHOUT
IN DEPOK, SLEMAN**

Agatha Yekti Pranaestuti
Sanata Dharma University
2019

The background of this research is the importance of strengthening the character of students, Character Education Reinforcement based on classes, cultures, and society is formed. This research is aims to find out the implementation and the effort of Character Education Reinforcement based on culture in all elementary schools in Depok, Sleman.

This research is qualitative and descriptive research which uses survey method. Population of this research is teachers of from all elementary schools in Depok, Sleman. There are 310 teachers and 170 are chosen using minimum sampling according to Krejcie and Morgan tabel and simple random sampling technique. This research data is collected through questionnaire (opened and closed questions) and documentary study.

The research result states that every elementary schools in Depok, Sleman have implemented culture based Character Education Reinforcement. Based on the data, the effort of the schools in implementing culture based Character Education Reinforcement shown by 4 aspects is school branding, habituation, optional and mandatory extracurriculars, schools habits and rules. The highest implementation effort in the mandatory extracurricular activity and school rules indicated by the answers to the respondents questionnaires is shown by 100%. While the lowest implementation aspect is school branding indicated by the answers to the respondents questionnaires is shown by 89% respondents.

Keywords: *School culture, Character Education Reinforcement, culture based Character Education Reinforcement*