

ABSTRAK

**PERSEPSI SISWA KELAS XI
SMA PANGUDI LUHUR YOGYAKARTA TAHUN AJARAN 2013/2014
TERHADAP MANFAAT PENGGUNAAN RAGAM MEDIA BIMBINGAN
DAN IMPLIKASINYA USULAN PENGEMBANGAN MEDIA
BIMBINGAN**

Sisilia Arini Sulistiyo
Universitas Sanata Dharma
Yogyakarta
2014

Penelitian ini bertujuan untuk memperoleh gambaran tentang persepsi siswa kelas XI SMA Pangudi Luhur Yogyakarta tahun ajaran 2013/2014 terhadap manfaat penggunaan ragam media bimbingan dan mengidentifikasi butir item yang menunjukkan manfaat yang kurang dari penggunaan ragam media bimbingan bagi para siswa, dan akan digunakan sebagai usulan pengembangan media bimbingan. Subyek penelitian ini adalah seluruh siswa kelas XI SMA Pangudi Luhur Yogyakarta tahun ajaran 2013/2014.

Pengumpulan data pada penelitian ini menggunakan kuesioner persepsi siswa terhadap manfaat penggunaan ragam media bimbingan yang terdiri dari 5 (lima) aspek persepsi terhadap manfaat penggunaan ragam media bimbingan, yaitu. Pertama, modalitas; audio, visual, dan audiovisual. Kedua, dimensi ruang; audio, visual, dan audiovisual. Ketiga, dimensi ruang; audio, visual, dan audiovisual. Keempat, konteks; audio, visual, dan audiovisual. Kelima, tujuan; audio, visual, dan audiovisual. Uji reliabilitas persepsi siswa terhadap manfaat penggunaan ragam media bimbingan adalah 0,949.

Hasil penelitian menunjukkan bahwa terdapat (1) 12 atau (9,52%) siswa memiliki persepsi bahwa penggunaan ragam media bimbingan sangat bermanfaat, (2) 89 atau (70,63%) siswa memiliki persepsi bahwa penggunaan ragam media bimbingan bermanfaat, (3) 25 atau (19,84%) siswa memiliki persepsi bahwa penggunaan ragam media bimbingan cukup bermanfaat, (4) 0 atau (0%) siswa memiliki persepsi bahwa penggunaan ragam media bimbingan kurang bermanfaat, (5) 0 atau (0%) siswa memiliki persepsi bahwa penggunaan ragam media bimbingan tidak bermanfaat, serta terdapat 5 item terendah yang kemudian digunakan sebagai dasar untuk membuat usulan pengembangan ragam media bimbingan.

ABSTRACT

**THE PERCEPTION OF THE ELEVENTH GRADE STUDENTS AT
SMA PANGUDI LUHUR YOGYAKARTA IN 2013/2014 ACADEMIC
YEAR ON THE BENEFITS OF USING A VARIETY OF GUIDANCE
MEDIA AND ITS IMPLICATIONS TO THE PROPOSED
DEVELOPMENT OF A VARIETY OF GUIDANCE MEDIA**

Sisilia Arini Sulistiyo
Sanata Dharma University
Yogyakarta
2014

This research aims to obtain a perception of the eleventh grade students at *SMA Pangudi Luhur* Yogyakarta in 2013/2014 academic year on the benefits of using a variety of guidance media and to identify the items of the eleventh grade students at *SMA Pangudi Luhur* Yogyakarta in 2013/2014 academic year which are less beneficial of using a variety of guidance media and then will be used as a proposed development of a variety of guidance media. The subject of this research is all students of the eleventh grade students at *SMA Pangudi Luhur* Yogyakarta in 2013/2014 academic year.

The data collection in this research is using a questionnaire of students' perception of the benefits of using a variety of guidance media which consists of five aspects of the perception of the benefits of using a variety of guidance media. The first is modality, i.e. audio, visual, and audiovisual. The second is dimension of space, i.e. audio, visual, and audiovisual. The third is dimension of space, i.e. audio, visual, and audiovisual. The fourth is context, i.e. audio, visual, and audiovisual. The fifth is purpose, i.e. audio, visual, and audiovisual. The reliability test of students' perception of the benefits of using a variety of guidance media is 0.949.

The results of the research show that (1) there are 12 students (9.52%) have the perception that the use of a variety of guidance media is very useful, (2) there are 89 students (70.63%) have the perception that the use of a variety of guidance media is useful, (3) there are 25 students (19.84%) have the perception that the use of a variety of guidance media is quite useful, (4) there are no students (0%) have the perception that the use of a variety of guidance media is less useful, (5) there are no students (0%) have the perception that the use of a variety of guidance media is not useful, and there are 5 lowest items which is then used as a basis for the proposed development of a variety of media guidance.