

ABSTRAK**HUBUNGAN MOTIVASI BELAJAR DENGAN HASIL BELAJAR
MUATAN PELAJARAN MATEMATIKA SISWA KELAS III
SD KANISIUS GAYAM**

Habi Ardiyanto
Universitas Sanata Dharma
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Latar belakang penelitian ini adanya siswa yang memiliki motivasi belajar dan hasil belajar muatan pelajaran matematika yang rendah, diduga terdapat hubungan motivasi belajar dengan hasil belajar. Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan motivasi belajar dengan hasil belajar muatan pelajaran matematika siswa kelas III SD Kanisius Gayam.

Jenis penelitian adalah korelasi dengan pendekatan kuantitatif. Populasi penelitian ini adalah seluruh siswa SD Kanisius Gayam. Sample penelitian siswa kelas III yang berjumlah 22. Teknik pengumpulan data menggunakan observasi, wawancara, kuesioner, dan tes hasil belajar muatan pelajaran matematika. Uji asumsi dalam penelitian ini adalah uji normalitas, uji homogenitas, dan uji linieritas. Uji hipotesis menggunakan korelasi *Pearson Product Moment* dengan taraf signifikansi 5%.

Hasil penelitian ini, menunjukkan adanya hubungan yang positif dan signifikan motivasi belajar dengan hasil belajar muatan pelajaran matematika siswa III SD Kanisius Gayam. Dilihat dari hasil koefisien korelasi *Pearson Product Moment* dengan bantuan *SPSS 20 for Windows* sebesar 0,575 yang menunjukkan bahwa ada hubungan yang positif antara motivasi belajar dengan hasil belajar muatan pelajaran matematika. Hasil koefisien korelasi 0,575 dikategorikan korelasi yang kuat. Selain itu, nilai *Sig. (2-tailed)* sebesar $0,005 < 0,05$ maka H_1 diterima dan H_0 ditolak, artinya terdapat hubungan yang positif dan signifikan antara motivasi belajar dengan hasil belajar muatan pelajaran matematika. Hasil penelitian menyimpulkan bahwa terdapat hubungan yang positif dan signifikan antara motivasi belajar dengan hasil belajar muatan pelajaran matematika siswa kelas III SD Kanisius Gayam.

Kata kunci: motivasi belajar, hasil belajar muatan pelajaran matematika.

ABSTRACT***CORRELATION BETWEEN LEARNING MOTIVATION AND LEARNING OUTCOME IN MATHEMATIC SUBJECT TOWARDS THIRD GRADE OF KANISIUS GAYAM ELEMENTARY SCHOOL***

Habi Ardiyanto
Sanata Dharma University
2019

The background of this research the students who had motivation to learn and learning outcomes in mathematic that low, expected there are correlation between learning motivation with learning outcomes. The purpose of this research is to figure out whether there is correlation between learning motivation and learning outcome in mathematics subject about simple fractions towards the third grade of Kanisius Gayam Elementary School or not.

This is a correlation research which employed quantitative approach. The population of this research is from the third grade of Kanisius Gayam Elementary School, while the samples used in this research are 22 students in third grade of Kanisius Gayam Elementary School. In order to gather the data, the researcher used observation, interview, questionnaire, and students' learning outcome of mathematics subject. There were some assumption tests used in this research, such as normality test, homogeneity test, and linearity test. Moreover, the researcher used correlation of Pearson Product Moment with sig. 5% to figure out the correlation between learning motivation and learning outcome in mathematics subject.

The result of this research shows that there is statistically positive and significant correlation between learning motivation and learning outcome in mathematics subject towards the third grade of Kanisius Gayam Elementary School. It could be seen from the result of Pearson Product Moment correlation coefficient by using SPSS 20.0 for Windows is 0.575 which indicate that there is positive correlation between learning motivation and learning outcome in mathematic subject. This result of correlation coefficient is at 0.575 could be categorized as powerful correlation. Moreover, the result of significant in this research is at $0.005 < 0.05$ so H_1 received and H_0 refused which indicate that the correlation between learning motivation and learning outcome in mathematics subject is positive and significant. Therefore, it could be concluded that there is statistically positive and significant correlation between learning motivation and learning outcome in mathematic subject towards third grade of Kanisius Gayam Elementary School.

Keywords: learning motivation, learning outcome in mathematics subject.