

**ABSTRAK**

**KETERLAKSANAAN PERANAN GURU KELAS DALAM LAYANAN  
RAGAM BIMBINGAN PADA SISWA SEKOLAH DASAR NEGERI  
SE-KECAMATAN PEDAN, KLATEN, JAWA TENGAH  
DAN IMPLIKASINYA TERHADAP USULAN PROGRAM BIMBINGAN**

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Tujuan dari penelitian ini adalah (1) Mendeskripsikan bagaimana keterlaksanaan peranan guru kelas dalam layanan ragam bimbingan pada siswa Sekolah Dasar Negeri Se-Kecamatan Pedan (2) Mengidentifikasi butir-butir item keterlaksanaan layanan ragam bimbingan yang teridentifikasi pada kategori rendah ataupun sedang dan menyusunnya sebagai usulan program bimbingan yang sesuai dengan peningkatan keterlaksanaan layanan ragam Sekolah Dasar Negeri Se-Kecamatan Pedan

Penelitian ini adalah penelitian deskriptif dengan metode survei. Subjek penelitian adalah para guru Sekolah Dasar Negeri pada 11 Sekolah Dasar di Kecamatan Pedan. Populasi penelitian ini adalah 66 Guru dan yang dijadikan sampel adalah 42 Guru. Instrumen penelitian yang digunakan adalah kuesioner Keterlaksanaan Layanan Ragam Bimbingan yang berjumlah 45 item. Kuesioner disusun berdasarkan aspek-aspek ragam bimbingan yaitu Aspek Pribadi, Aspek Sosial, Aspek Belajar dan Aspek Karier. Teknik analisis data yang digunakan adalah perhitungan persentase dengan pendistribusiannya berdasarkan pada teori yang dirumuskan Azwar. Kriteria terdiri dari tiga kategori yaitu, rendah, sedang dan tinggi.

Hasil Penelitian adalah (1) Keterlaksanaan peranan guru kelas dalam layanan ragam bimbingan pada siswa Sekolah Dasar Negeri Se-Kecamatan Pedan masuk pada kategori tinggi sebesar 80,95%. 19,05% pada kategori sedang, 0,00% pada kategori rendah, (2) pada butir item, 0% pada kategori rendah, 26,66% pada kategori sedang, 73,34% pada kategori tinggi.

*ABSTRACT*

**THE ROLE OF CLASSROOM TEACHERS IN ADMINISTER VARIOUS  
GUIDANCE SERVICES TO THE STUDENTS OF PUBLIC  
ELEMENTARY SCHOOLS IN PEDAN DISTRICT, KLATEN, CENTRAL  
JAVA AND ITS IMPLICATIONS TO THE SUGGESTED GUIDANCE  
PROGRAM**

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The aims of this research is (1) to describe the implementation of guidance services that were administered by classroom teachers to students of public elementary schools in Pedan district, Central Java, (2) to identify items of questionnaire which were categorized low and medium level as the basis to propose program guidance in order to increase the level of guidance service implementation in these schools.

This research is descriptive research using survey method. Subjects were teachers in 11 elementary schools in Pedan district. The number of population of this research were 66 teachers, while this study involved 42 teachers as the sample of study. Research instrument is a questionnaire which consisted of 45 items to assess the implementation of various guidance services in school. This questionnaire was arranged based on various aspects in guidance i.e. personal aspect, social aspect, learning aspect and career aspect. Data were analyzed by calculating the percentage of each aspect and categorizing the data into low, medium and high criteria based on the criteria as explained by Azwar.

The results showed that (1) the implementation of guidance services that were administered by classroom teachers to the students of public elementary schools in Pedan District: 80.95 % were categorized in high level, 19.05 % were categorized in medium level and none was in low level, (2) None of items of the questionnaire was categorized in low level, while there were 26,66 % of the items categorized in medium level and 73,34 % were in the high level.