ABSTRAK

KORELASI KONSEP DIRI AKADEMIK DENGAN MOTIVASI BELAJAR SISWA PADA KELAS X SMK SANJAYA PAKEM TAHUN AJARAN 2013/2014

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Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara konsep diri akademik dengan motivasi belajar siswa kelas X SMK Sanjaya Pakem Tahun Ajaran 2013/2014. Permasalahan yang diteliti adalah (1) bagaimanakah tingkat konsep diri akademik siswa kelas X SMK Sanjaya Pakem Yogyakarta tahun ajaran 2013/2014, (2) bagaimanakah tingkat motivasi belajar siswa kelas X SMK Sanjaya Pakem Yogyakarta tahun ajaran 2013/2014, (3) apakah ada korelasi antara konsep diri akademik dengan motivasi belajar pada siswa kelas X SMK Sanjaya Pakem Yogyakarta tahun ajaran 2013/2014.

Jenis penelitian ini adalah penelitian korelasional kuantitatif dengan menggunakan metode survey. Subjek penelitian adalah siswa kelas X SMK Sanjaya Pakem Yogyakarta tahun ajaran 2013/2014 yang berjumlah 66 siswa. Instrumen penelitian berupa kuesioner konsep diri akademik dan kuesioner motivasi belajar yang masing-masing terdiri dari 32 item dengan menggunakan skala Likert. Teknik analisis data dilakukan dengan membuat tabulasi skor dari masing-masing item, menghitung skor total masing-masing responden, mengkategorisasikan tingkat konsep diri akademik dan motivasi belajar, menghitung nilai normalitas variabel, menghitung nilai linearitas dan menghitung korelasi dari kedua variabel. Kategorisasi yang digunakan terdiri dari lima jenjang yaitu sangat tinggi, tinggi, sedang, rendah, dan sangat rendah.

Hasil penelitian menunjukkan bahwa (1) Tingkat konsep diri akademik siswa kelas X SMK Sanjaya Pakem Yogyakarta tahun ajaran 2013/2014, (10,6%) dalam kategori sangat tinggi, (56,0%) dalam kategori tinggi, (30,3%) dalam kategori sedang, (3,0%) dalam kategori rendah, dan (0%) dalam kategori sangat rendah. (2) Tingkat motivasi belajar siswa kelas X SMK Sanjaya Pakem Yogyakarta tahun ajaran 2013/2014, (12,12%) dalam kategori sangat tinggi, (54,5%) dalam kategori tinggi, (28,7%) dalam kategori sedang, (4,5%) dalam kategori rendah dan (0%) dalam kategori sangat rendah. (3) Berdasarkan penghitungan kedua variabel terdapat hubungan yang signifikan antara konsep diri akademik dengan motivasi belajar siswa kelas X SMK Sanjaya Pakem tahun ajaran 2013/2014.

ABSTRACT

THE CORRELATION OF ACADEMIC SELF-CONCEPT WITH STUDENT'S LEARNING MOTIVATION OF THE TENTH GRADE STUDENTS AT *SMKSANJAYA* PAKEM IN 2013/2014 ACADEMIC YEAR

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This study aims to determine whether there is a relationship between academic self-concept with students' learning motivation of the tenth grade students at *SMK Sanjaya Pakem* in 2013/2014 academic year. There are three problems to be solved. First, what is the level of students' academic self-concept of the tenth grade students at *SMK Sanjaya Pakem* in 2013/2014 academic year? Second, what is the level of learning motivation of the tenth grade students at *SMK Sanjaya Pakem* in 2013/2014 academic year? Third, are there any correlations between academic self-concept with students' learning motivation of the tenth grade students at *SMK Sanjaya Pakem* in 2013/2014 academic year?

This research is a quantitative correlation study with survey method. The subject in this study is the tenth grade students at *SMK Sanjaya Pakem* in 2013/2014 academic year which consists of 66 students. The research instrument used is a questionnaire of academic self-concept and a questionnaire of learning motivation in which each of them consists of 32 items that use a Likert scale. The techniques of data analysis are by making the score tabulation of each item, calculating the total score of each respondent , categorizing the level of academic self-concept and learning motivation, calculating the value of the variable normality, linearity and calculating the value of the correlation between the two variables. The categorization used consists of five levels, namely *very high, high, medium, low,* and *very low.*

The results show that: First, the level of academic self-concept of the tenth grade students at *SMK Sanjaya Pakem* in 2013/2014 academic year is 10.6% in the category of very high, 56.0% in category of high, 30.3% in the category of medium, 3.0% in the category of low, and 0% in the category of very low. Second, the level of students' motivation of the tenth grade students at *SMK Sanjaya Pakem* in 2013/2014 academic year is 12.12% in the category of very high, 54.5% in the category of high, 28.7% in the category of medium, 4.5% in the category of low and 0% in the category of very low. Third, based on the calculation of those two variables, there is a significant relationship between the academic self-concept and students' learning motivation of the tenth grade students at *SMK Sanjaya Pakem* in 2013/2014 academic year.