

ABSTRAK

Puspasari, Vinsensia Gitta.2019, “*Pembelajaran Tema Novel Burlian Karya Tere Liye dengan Pendekatan Kontekstual Untuk Siswa Kelas XII Semester I*”. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma

Penelitian ini mengkaji tentang pembelajaran tema novel *Burlian* karya Tere Liye dengan pendekatan kontekstual. Tujuan penelitian ini adalah untuk mendeskripsikan pembelajaran tema novel *Burlian* karya Tere Liye untuk siswa SMA kelas XII semester I. Jenis penelitian yang digunakan dalam penelitian ini menggunakan metode deskriptif. Metode ini digunakan untuk mendeskripsikan tema novel *Burlian* karya Tere Liye dalam bentuk kutipan kata-kata. Sumber data penelitian ini berupa dokumen kesusastraan novel *Burlian* karya Tere Liye. Langkah-langkah yang digunakan dalam penelitian ini adalah sebagai berikut. Pertama, membaca novel *Burlian*, teori mengenai hakikat novel dan unsur pembangun novel berupa unsur intrinsik, teori Rencana Pelaksanaan Pembelajaran dan teori mengenai pembelajaran kontekstual. Kedua, menganalisis sumber tertulis berupa teks novel *Burlian* karya Tere Liye dan mencari unsur intrinsik yang akan dianalisis yaitu tema dan mengaitkannya dengan unsur intrinsik lainnya (tokoh, latar dan alur). Ketiga, merancang bagaimana penerapan pendekatan kontekstual dalam pembelajaran novel *Burlian*. Keempat, mengimplementasikan dalam bentuk Rencana Pelaksanaan Pembelajaran (RPP).

Hasil analisis menunjukkan bahwa tema dalam novel *Burlian* karya Tere Liye adalah daya juang tokoh utama yaitu Burlian dalam menjalani kehidupan dan menggapai cita-citanya. Perencanaan pembelajaran novel *Burlian* karya Tere Liye dengan pendekatan kontekstual terdiri dari 7 langkah (1) mengidentifikasi novel, (2) menganalisis tema novel, (3) bertanya mengenai unsur intrinsik berupa tema novel, (4) diskusi dengan kelompok, (5) contoh novel yang sudah dianalisis, (6) refleksi pembelajaran, dan (7) memberikan penilaian.

Berdasarkan hasil analisis pembelajaran tema dalam novel *Burlian*, dan strategi penerapan pembelajaran kontekstual. Peneliti menyusun Rencana Pelaksanaan Pembelajaran yang dapat digunakan sebagai bahan pembelajaran sastra di SMA kelas XII semester I. Relevansi RPP dapat digunakan untuk mencapai Kompetensi Dasar dalam Kurikulum 2013 yaitu KD. 3.1 memahami struktur dan kaidah teks cerita sejarah, berita, iklan, editorial/opini, dan novel baik melalui lisan maupun tulisan.

Kata Kunci: Tema, Pendekatan Kontekstual, Rencana Pelaksanaan Pembelajaran (RPP)

ABSTRACT

Puspasari, Vinsensia Gitta.2019, "*Theme Learning in Burlian Written by Tere Liye with Contextual Approach to the First Semester Senior High Schools Student of Class XII*" Thesis. Yogyakarta: Indonesian Language an Literature Program, Faculty of Teachers Training and Education, Sanata Dharma University.

This research examines the theme of the novel Burlian by Tere Liye with a contextual approach. The purpose of this study was to describe the learning theme of the novel Burlian by Tere Liye for high school students of class XII in the first semester. The type of research used in this study using a descriptive method. This method is used to describe the theme of the novel Burlian by Tere Liye in the form of quoted words. The data source of this research is the literary document of Burlian's novel by Tere Liye. The steps used in this study are as follows. First, reading the Burlian novel, the theory of the nature of the novel and the novel building elements in the form of intrinsic elements, the theory of the Learning Implementation Plan and the theory of contextual learning. Second, analyzing the written source in the form of Burlian's text by Tere Liye and looking for the intrinsic elements to be analyzed, namely the theme and relating it to other intrinsic elements (characters, background and plot). Third, designing how to apply the contextual approach to learning Burlian novels. Fourth, implement in the form of a Learning Implementation Plan (RPP).

The results of the analysis show that the theme in Burlian's work by Tere Liye is the fighting power of the main character that is Burlian in living the life and reach his goal. Burlian novel study planning by Tere Liye with contextual approach consists of 7 steps (1) to identify novel, (2) analyze the theme of the novel, (3) asked about the intrinsic elements in the form of the theme of the novel, (4) discussions with the group, (5) examples of novels that is already analyzed, (6) learning, reflection and (7) giving an assessment

Based on the results of the analysis of learning themes in the novel Burlian, and contextual learning implementation strategy. The researchers devised a plan of implementation of the learning that can be used as learning materials in high school literature class XII semester. The relevance of the RPP can be used to achieve Basic Competencies in the curriculum 2013 KD. 3.1 understanding the structure and rules text stories, news, advertising, editorial/opinion, and whether through oral or writing.

Keywords: themes, Contextual Approach, Learning implementation plan