

**ABSTRAK****PENGEMBANGAN PERANGKAT PEMBELAJARAN INOVATIF  
DALAM SUB TEMA KEGIATAN DI MALAM HARI MENGACU  
KURIKULUM 2013 UNTUK SISWA KELAS 1 SEKOLAH DASAR**

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Penelitian ini dilakukan berdasarkan analisis kebutuhan yang menunjukkan perlunya contoh perangkat pembelajaran inovatif mengacu Kurikulum 2013 di Sekolah Dasar. Tujuan utama penelitian ini adalah menghasilkan suatu produk berupa perangkat pembelajaran inovatif dalam sub tema kegiatan di malam hari mengacu Kurikulum 2013 untuk siswa kelas 1 Sekolah Dasar.

Peneliti menggunakan langkah-langkah penelitian dan pengembangan dari Borg dan Gall yang dikombinasikan dengan desain instruksional yang dikembangkan oleh Dick dan Carey. Ada 10 (sepuluh) langkah pengembangan penelitian menurut Borg dan Gall namun peneliti membatasi sampai 7 (tujuh) langkah yaitu 1) potensi dan masalah (wawancara), 2) pengumpulan data (*Identify Instructional Goal(s), Conduct Instructional Analysis dan Analyze Learners and Context.*), 3) desain produk, 4) validasi desain, (evaluasi formatif) 5) revisi desain, 6) ujicoba produk (evaluasi sumatif), 7) revisi produk, sampai menghasilkan produk akhir berupa perangkat pembelajaran inovatif mengacu Kurikulum 2013.

Peneliti mengembangkan perangkat pembelajaran dengan menggunakan model Paradigma Pedagogy Reflektif dan *Quantum Learning*. Berdasarkan hasil validasi yang dilakukan oleh dua pakar perangkat pembelajaran inovatif, validator A memberikan skor 4,29 dengan kategori “sangat baik”. Sedangkan, validator B memberikan skor 4,21 dengan kategori “sangat baik”. Berdasarkan hasil uji coba terbatas yang dinilai serta di validasi oleh satu guru SD kelas I dan calon guru SD, guru SD Kelas I memberikan skor 4,30 dengan kategori “sangat baik”. Sedangkan, calon guru SD memberikan skor 4,43 dengan kategori “sangat baik”. Peneliti mendapat rerata skor 4,31 dengan kategori “sangat baik”. Skor tersebut menunjukkan bahwa perangkat pembelajaran inovatif mengacu Kurikulum 2013 yang dikembangkan memiliki kualitas “sangat baik” dan layak untuk digunakan lebih luas.

**Kata Kunci:** Perangkat pembelajaran inovatif, Perangkat pembelajaran sub tema kegiatan di malam hari, Kurikulum 2013

**ABSTRACT****IMPROVING INNOVATIVE LEARNING MEDIA OF A KEGIATAN DI MALAM HARI SUB-THEME USING THE 2013 CURRICULUM FOR THE 1<sup>ST</sup> GRADE OF ELEMENTARY SCHOOL STUDENTS**

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*This research was conducted due to the fact that the innovative learning media in the 2013 curriculum was essential for the elementary school students. The aim of this research was to produce products in a form of innovative learning media of a night activities sub-theme using the 2013 curriculum for the 1<sup>st</sup> grade of elementary school students.*

*The researcher used the research and development steps from Borg and Gall which were combined with the instructional design created by Dick and Carey. According to Borg and Carey, there are 10 research and development steps. However, the researcher only used 7 out of the ten steps; 1) Problem Potential (interview), 2) Data Collection (identify instructional goal(s), Conduct Instructional Analysis and Analyse Learners and Context), 3) Product Design, 4) Design Validation (Formative Evaluation), and 5) Design Revision. At the end, it produced the final products which were the innovative learning media using the 2013 curriculum.*

*The researcher developed the learning media using Reflection Pedagogy Paradigm and Quantum Learning. According to the validation results done by two experts of innovative learning media, the validator A gave 4.29 score with an “excellent” reference. The validator B gave 4.21 score with an “excellent” reference as well. Moreover, according to the limited examination scored which was validated by one the 1<sup>st</sup> grade Elementary School teacher and an Elementary School pre-service teacher, it resulted in 4.30 with an “excellent” reference and 4.43 with an “excellent” reference as well. The mean score of all the scores collected were 4.43 with an “excellent” reference. The score showed that the innovative learning media using the 2013 curriculum developed by the experts had an “excellent” quality and deserved to be utilized in the learning process massively.*

**Keywords:** *Innovative Learning Media, A Night Activities Sub-Theme Learning Media, the 2013 Curriculum*