

ABSTRAK

**PENGEMBANGAN PERANGKAT PEMBELAJARAN INOVATIF DALAM SUB TEMA
TUGASKU SEHARI-HARI DI RUMAH MENGACU KURIKULUM 2013 UNTUK
SISWA KELAS II SEKOLAH DASAR**

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Penelitian ini dilakukan berdasarkan analisis kebutuhan yang menunjukkan bahwa diperlukan adanya contoh perangkat pembelajaran inovatif dalam sub tema tugasku sehari-hari di rumah mengacu kurikulum 2013 untuk siswa kelas II sekolah dasar. Penelitian ini bertujuan untuk menghasilkan suatu produk berupa perangkat pembelajaran inovatif dalam sub tema tugasku sehari-hari di rumah mengacu kurikulum 2013 untuk siswa kelas II sekolah dasar.

Peneliti menggunakan langkah-langkah penelitian dan pengembangan dari Borg dan Gall. Ada 10 (sepuluh) langkah pengembangan penelitian menurut Borg dan Gall namun peneliti membatasi sampai 7 (tujuh) langkah yaitu (1) potensi dan masalah (observasi dan wawancara), (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba produk, (7) revisi produk, sampai menghasilkan produk akhir berupa perangkat pembelajaran inovatif mengacu Kurikulum 2013 meliputi: program tahunan, program semester, silabus, dan RPP (Renacana Pelaksanaan Pembelajaran).

Berdasarkan hasil validasi perangkat pembelajaran inovatif dari kedua validator, pembelajaran inovatif yang dikembangkan dengan model *cooperative learning* tipe *student team achiement division* dan model *problem based learning* diperoleh skor rerata 4,27 dengan kualitas “sangat baik”. Sedangkan berdasarkan hasil penilaian melalui uji coba perangkat pembelajaran oleh guru kelas II dan satu calon guru sekolah dasar yang dikembangkan dengan model *cooperative learning* tipe *student team achiement division* dan model *problem based learning* diperoleh skor rerata 4,28 dengan kualitas “sangat baik”.

Kata Kunci: Pembelajaran inovatif, sub tema Tugasku Sehari-hari di Rumah, perangkat pembelajaran, model pembelajaran inovatif, Kurikulum 2013.

ABSTRACT***THE DEVELOPMENT OF INNOVATIVE LEARNING DEVICE IN “TUGASKU SEHARI-HARI DI RUMAH” SUB-THEME REFERS TO CURRICULUM 2013 FOR 2ND GRADERS OF ELEMENTARY SCHOOL***

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This research was done based on an analysis of need which showed a need of innovative learning device example in “Tugasku Sehari-Hari di Rumah” sub-theme for 2nd graders of elementary school. The research was aimed to produce a product of innovative learning device in “Tugasku Sehari-Hari di Rumah” sub-theme which refers to Curriculum 2013 for 2nd graders of elementary school.

The researcher used research and development procedures by Borg and Gall. There are 10 (ten) procedures by Borg and Gall, but the researcher limited the procedures into 7 procedures, which were (1) potential and problem (observation and interview), (2) data collection, (3) product design, (4) design validation, (5) design revision, (6) product trial, (7) product revision, until the procedures resulted a final product which was an innovative learning device referred to Curriculum 2013 including: annual program, semester program, syllabus, and lesson plan.

Based on the result of the innovative learning device validation by two experts, the innovative learning which was developed using model of cooperative learning, student team achievement division type, and Problem Based Learning model, it was got 4.27 as the average score which was categorized as “very good” quality. While, based on the result of product trial of the learning device which was developed using Cooperative Learning model, student team achievement division type, and Problem Based Learning model which have been done by 2nd graders’ homeroom teacher and a candidate of elementary school teacher, it was got 4.28 as the average score which was categorized as “very good” quality.

Keywords: innovative learning, “Tugasku Sehari-Hari di Rumah” sub-theme, learning device, innovative learning model, Curriculum 2013.