

## ABSTRAK

### IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SATUAN PENDIDIKAN SEKOLAH DASAR SE- KECAMATAN GODEAN KABUPATEN SLEMAN

Dwita Safitri (151134096)  
Universitas Sanata Dharma  
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Latar belakang penelitian ini adalah adanya program Penguatan Pendidikan Karakter (PPK) yang dicanangkan oleh pemerintah pusat hingga ditingkat sekolah. Penguatan Pendidikan Karakter merupakan gerakan pendidikan di bawah tanggung jawab satuan pendidikan. Penelitian ini mengkaji bagaimana implementasi program Penguatan Pendidikan Karakter (PPK) berbasis kelas di Kecamatan Godean, Kabupaten Sleman.

Jenis penelitian ini adalah kuantitatif dengan metode survei. Teknik pengambilan data dengan kuesioner dan studi dokumenter. Populasi dalam penelitian ini 132 guru dan sampel sebanyak 97 dari 20 sekolah dasar negeri di Kecamatan Godean. Instrumen yang digunakan peneliti adalah lembar kuesioner yang berisi pertanyaan terbuka sebanyak 11 dan pertanyaan tertutup sebanyak 11 yang memuat 3 aspek yaitu aspek sosialisasi, aspek pra observasi, dan aspek observasi kelas. Pada pertanyaan tertutup guru dinyatakan telah mengimplementasikan program Penguatan Pendidikan Karakter jika menjawab ya dan belum melakukan implementasi jika menjawab tidak.

Hasil penelitian dengan pertanyaan terbuka menunjukkan pada aspek sosialisasi didapatkan upaya implementasi sebanyak 87,5%. Pada aspek pra observasi didapatkan upaya implementasi sebanyak 95,5%. Sedangkan untuk aspek observasi kelas didapatkan upaya implementasi sebanyak 96,7% . Dari ke 6 kategori program Penguatan Pendidikan Karakter berbasis kelas di Kecamatan Godean yang paling diimplementasikan adalah pengintegrasian PPK dalam kurikulum, pengintegrasian PPK melalui manajemen kelas, dan pengintegrasian PPK melalui gerakan literasi.

**Kata Kunci: Program PPK, Penelitian Kuantitatif, dan Kecamatan Godean**

**ABSTRACT**

**IMPLEMENTATION OF CLASS-BASED CHARACTER EDUCATION  
STRENGTHENING IN SCHOOL EDUCATION UNITS IN ALL AROUND GODEAN  
SUB-DISTRICT, SLEMAN DISTRICT**

Dwita Safitri (151134096)  
Sanata Dharma University  
2019

*The background of this study is the existence of a Program Penguatan Pendidikan Karakter (PPK) or Character Education Strengthening Program launched by the government to the school level. Strengthening Character Education is an educational movement under the responsibility of the education unit. This study examines how the implementation of the Program Penguatan Pendidikan Karakter (PPK) in Godean Sub-District, Sleman District.*

*This research is quantitative research methods. Techniques for collecting data used in this research are questionnaires and documentary studies. The population in this study is 132 teachers and a sample of 97 from 20 public elementary schools in Godean District. The instrument used by the researcher is a questionnaire sheet containing 11 open questions and 11 closed questions which contained 3 aspects, namely aspects of socialization, pre-observation aspects, and aspects of classroom observation. In closed questions, the teacher is declared to have implemented a Character Education Strengthening program if he answers yes and has not implemented if he answers no.*

*The results of the study with open questions showed that in terms of socialization, there were 87.5% implementation efforts. In the pre-observation aspect, the implementation effort was 95.5%. Whereas for the aspect of class observation, the implementation effort was 96.7%. Of the 6 categories of class-based Character Education Strengthening programs in Godean District, the most implemented are the integration of KDP in the curriculum, integration of KDP through classroom management, and integration of KDP through literacy movements.*

**Keywords: Program PPK, Quantitative Research, and Godean Sub-District**