

ABSTRAK

PENERAPAN PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SEKOLAH DASAR SE- KECAMATAN SLEMAN KABUPATEN SLEMAN

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Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan penerapan program Penguatan Pendidikan Karakter berbasis kelas di sekolah dasar negeri se-Kecamatan Sleman saat ini. Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif dengan metode survei. Populasi dalam penelitian ini sebanyak 192 guru dengan jumlah sampel 128 guru berdasarkan perhitungan menggunakan tabel ketentuan jumlah minimal sampel menurut Krejcie dan Morgan. Perhitungan sampel menggunakan *Simple Random Sampling*. Instrumen yang digunakan dalam penelitian ini yaitu pertanyaan tertutup dan pertanyaan terbuka dengan masing-masing berjumlah 11 soal.

Hasil penelitian menunjukkan bahwa guru kelas sudah menerapkan program Penguatan Pendidikan Karakter berbasis kelas di SD negeri se-Kecamatan Sleman dengan memperhatikan 3 aspek yaitu sosialisasi, pra observasi, dan observasi kelas. Pada aspek sosialisasi sudah diterapkan sebesar 83,75%, aspek pra observasi sebesar 97%, dan aspek observasi kelas sebesar 96,71%. Hal itu ditunjukkan dengan guru yang sudah mendapatkan informasi PPK, melaksanakan upacara bendera setiap hari Senin, membiasakan peserta didik untuk berjabat tangan dengan guru maupun teman, melaksanakan kegiatan baris berbaris di depan kelas, mengawali doa sebelum memulai pelajaran, menyanyikan lagu Indonesia Raya pada awal pelajaran, menyanyikan lagu daerah atau lagu wajib nasional di akhir pelajaran, menyisipkan nilai karakter pada RPP, menggunakan metode pembelajaran yang tepat, dan memberikan umpan balik kepada peserta didik tentang karakter yang dituangkan dalam RPP.

Kata Kunci: Penerapan, Pendidikan Karakter berbasis kelas, kuantitatif deskriptif metode survei.

ABSTRACT**THE APPLICATION OF CLASS-BASED CHARACTER EDUCATION STRENGTHENING PROGRAM IN ELEMENTARY SCHOOLS OF SLEMAN DISTRICT, SLEMAN REGENCY**

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This study aims to identify and describe the application of class-based Character Education Strengthening program in the public elementary schools of Sleman district at this time. This study uses the descriptive quantitative type of research with survey method. The population in this study are 192 teachers with a sample of 128 teachers based on calculations using the minimum number of samples of provisions table according to Krejcie and Morgan. Sample calculation using Simple Random Sampling. The instrument used in this study are closed questions and open questions with 11 questions each.

The study results showed that the classroom teachers are already implementing the class-based Character Education Strengthening program in public elementary schools in Sleman district by paying attention to 3 aspects namely socialization, pre-observation, and classroom observation. In the socialization aspect, it has been applied amounting to 83,75%, pre-observation aspect amounting to 97%, and classroom observation aspect amounting to 96,71%. It was shown by teachers who have received the information of PPK, held the flag ceremony every Monday, familiarized students to shake hands with the teachers and friends, lined up in front of the class, started a prayer before starting the lessons, sang the Indonesian national anthem at the beginning of the lesson, sang folk songs or the national anthem at the end of the lesson, inserted character value to the RPP, used appropriate learning methods, and provided feedback to students regarding the characters as outlined in the RPP.

Keywords: *Application, class-based Character Education, descriptive quantitative, survey method.*