

**ABSTRAK****PENGUJIAN KUALITAS SOAL TES ASESMEN HASIL PENDIDIKAN  
KARAKTER BERBASIS FILM KARAKTER  
PADA 10 SMP DI INDONESIA**

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2019

Penelitian ini bertujuan: 1) menghasilkan produk soal tes asesmen hasil pendidikan karakter berbasis media film; 2) mengukur seberapa baik kualitas soal-soal tes asesmen hasil pendidikan karakter berbasis film yang dikembangkan meliputi nilai validitas, reliabilitas, daya beda dan tingkat kesukaran; 3) memperoleh informasi mengenai nilai-nilai efektifitas penggunaan soal tes tersebut menurut penilaian siswa pada 10 SMP di Indonesia; 4) memperoleh informasi mengenai capaian hasil pendidikan karakter siswa yang diukur dengan menggunakan soal tes tersebut pada 10 SMP di Indonesia.

Jenis penelitian ini adalah penelitian dan pengembangan (*Research and Development*). Subjek penelitian adalah siswa kelas VII dan VIII di 10 SMP yang berjumlah 660 siswa. Instrumen penelitian ini berupa soal tes asesmen hasil pendidikan karakter berbasis film karakter yang berbentuk pilihan ganda dengan respon bergradasi berjumlah 88 item soal dan skala penelitian validasi efektifitas penggunaan soal oleh siswa. Teknik uji validitas dan reliabilitas butir soal tes menggunakan pendekatan teori (*Confirmatory Factor Analysis*) CFA, (*Variance Extracted*) VE dan (*Contruck Reliability*) CR dengan menggunakan aplikasi Lisrel 8.80. Efektifitas model dianalisis dengan teknik deskriptif persentase, perbedaan penilaian siswa terhadap validasi efektifitas soal tes dianalisis menggunakan Chi Square.

Hasil penelitian ini menunjukkan; 1) dihasilkan 88 item soal tes asesmen hasil pendidikan karakter berbasis film karakter yang telah diujicobakan di 10 SMP di Indonesia; 2) Validitas soal tes karakter terbukti valid sebanyak 66 soal dan yang tidak valid sebanyak 22 soal. Hasil uji reliabilitas soal tes yang terdiri dari 22 dimensi karakter menunjukkan bahwa terdapat 17 dimensi karakter memiliki nilai reliabilitas baik dan 5 dimensi karakter dengan nilai reliabilitas kurang baik. Tingkat kesukaran soal tes asesmen hasil pendidikan karakter berbasis film karakter menunjukkan bahwa terdapat 57 soal tes yang tergolong dalam tingkat kesukaran mudah dan 9 soal yang tergolong dalam tingkat kesukaran yang sedang ditinjau dari item soal tes yang valid. Hasil analisis uji daya beda soal tes asesmen berbasis film karakter menunjukkan bahwa terdapat 1 soal yang memiliki tingkat daya beda baik sekali, 21 soal yang memiliki tingkat daya beda baik, 14 soal yang memiliki tingkat daya beda cukup dan 31 soal yang memiliki tingkat daya beda jelek; 3) berdasarkan hasil penilaian siswa pada 10 SMP tersebut diperoleh data bahwa produk soal tes asesmen hasil pendidikan karakter ini sangat efektif; 4) capaian hasil pendidikan karakter yang diukur dengan menggunakan soal tes tersebut adalah terdapat 338 siswa dalam karakter baik dan 322 siswa masuk dalam karakter cukup baik.

**Kata Kunci:** asesmen, validitas, reliabilitas, pendidikan karakter, tes, film

## ABSTRAK

**THE QUALITY TESTING OF THE ASSESSMENT TEST FOR MOVIE  
CHARACTER BASED CHARACTER EDUCATION  
IN 10 SMP (JUNIOR HIGH) IN INDONESIA**

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2019

*This study was aimed to: 1) produce a test questions about the results of movie based character education; 2) measure the quality of the test questions produced of movie based character education that includes the values of validity, reliability, power difference and difficulties level; 3) obtain information about the effectiveness of the test questions usage according to the students' assessment in 10 junior high schools in Indonesia; 4) obtain information about the results of character education achieved by the students measured using the test questions in 10 junior high schools in Indonesia.*

*This type of study was research and development study. The research subjects were students of class VII and VIII in 10 junior high schools with total 660 students. The research instrument was a multiple choice assessment test questions about the character movie based character education results with graded responses totaling 88 items and the students' scale of research validity effectiveness. The validity and reliability test techniques for test items used the CFA theory (Confirmatory Factor Analysis) approach, VE (Variance Extracted) and CR (Construct Reliability) using the Lisrel 8.80 application. The effectiveness of the model was analyzed using descriptive percentage techniques, and the differences in student assessment of the effectiveness of test questions validation were analyzed using Chi Square.*

*The results of this study indicate; 1) 88 items of assessment questions about the results of character movie based character education were produced and have been tested in 10 junior high schools in Indonesia; 2) The character test questions proved to be valid for 66 questions and 22 were invalid. The reliability from 22 character dimensions indicate that there are 17 character dimensions that have good reliability values and 5 character dimensions with poor reliability values. The difficulty level of the character movie-based character education results assessment test questions shows that there are 57 test questions that are classified in the difficulty level as easy and 9 questions classified in the mild level which reviewed from the valid test items. The results of differential analysis test on character movie based assessment questions indicate that there is 1 question that has a very good differential level, 21 questions that have good differential level, 14 questions that have sufficiently differential level and 31 questions that have a poor differential level ; 3) based on the results of students' assessment in 10 Junior High School, data that is obtained shows that the assessment test for character education results is very effective; 4) the achievement of character education results measured using the test questions shows that 338 students are in good character and 322 students are in quite good character.*

**Keywords:** *assessment, validity, reliability, character education, tests, movies*