

**ABSTRAK****PENGEMBANGAN PROTOTIPE NASKAH SOSIODRAMA PENDIDIKAN LINGKUNGAN HIDUP UNTUK PEMBELAJARAN TEMATIK KELAS V SD TEMA 3, SUBTEMA 1, PEMBELAJARAN 2**

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2019

Pentingnya memelihara lingkungan hidup disoroti oleh Paus Fransiskus dalam Ensiklik *Laudato Si'*, salah satunya tentang merawat sumber-sumber air yang bermanfaat bagi kehidupan. Manfaat air bagi kehidupan juga menjadi materi pelajaran tematik kelas V Tema 3 Subtema 1 Pembelajaran 2. Dari hasil angket yang dibagikan peneliti pada 26 siswa di SD Negeri Nogopuro, peneliti mendapat data 55% siswa tidak memiliki kebiasaan minum air putih 8-10 gelas sehari. Dari angket yang dibagikan kepada empat guru kelas V, peneliti mendapat informasi jika mereka membutuhkan contoh naskah sosiodrama yang dapat membantu siswa mengetahui pentingnya air bagi kesehatan. Oleh karena itu peneliti tertarik untuk mengembangkan prototipe naskah sosiodrama pendidikan lingkungan hidup untuk menyadarkan siswa tentang pentingnya air bagi kehidupan dan bersedia merawat sumber-sumber air.

Prosedur pengembangan prototipe menggunakan langkah penelitian Borg & Gall (2003: 3-5), 1) penggalan potensi dan masalah, 2) pengumpulan data, 3) disain produk, 4) validasi desain, 5) revisi desain, 6) uji coba produk. Prototipe divalidasi oleh lima validator dengan skor rata-rata 3,70 sehingga dikategorikan sangat baik dan layak untuk diuji cobakan setelah direvisi.

Uji coba pementasan sosiodrama dilakukan di SD Negeri Nogopuro yang diikuti oleh 26 siswa. Dari hasil refleksi, siswa menjawab pentingnya mengkonsumsi air putih sebanyak 8-10 gelas sehari dan perlunya merawat sumber air dengan cara (a) tidak membuang sampah dan (b) menanam pohon. Skor hasil refleksi atas jawaban siswa tersebut memperoleh nilai rata-rata 3,84 (rentang 1-4).

**Kata kunci : sosiodrama, pendidikan lingkungan hidup, tematik kelas V, air.**

**ABSTRACT****DEVELOPING THE PROTOTYPE OF SOSIO-DRAMA ENVIROMENTAL  
EDUCATION SCRIPT FOR THEMATIC LEARNING  
GRADE V, THEME 3, SUB THEME 1, LEARNING 2**

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*The importance of taking care of the environment was mentioned by Pope Francis in the Laudato Si 'encyclical, one of them is taking care of water sources which are important since water is useful for life. The benefits of water for life are also be found in class V thematic lessons Theme 3 Subtheme 1 Learning 2. Based on the questionnaires distributed by the researcher to 26 students at Nogopuro Elementary School, it found that 55% of students did not have the habit of drinking 8-10 glasses of water per day. The result of the questionnaires distributed to 4 teachers, researcher found that they needed an example of sociodrama texts that could help students understand the importance of water for our life. Therefore, the researcher was interested in developing a prototype of the sociodrama script for environmental education to make students realize the importance of water for life and willing to take care of water sources.*

*The procedure of developing the prototype used Borg & Gall's (2003: 3-5) research steps, 1) Potentials and problems extraction; 2) Data collection; 3) Product design; 4) Design validation; 5) Design revision; 6) Product test. The prototype was validated by 5 validators with an average score of 3.70 so that after the revision, it was categorized as very good and proper research.*

*The sociodrama role play was conducted at Nogopuro Elementary School, which was attended by 26 students. From the students' reflections, they answered the importance of consuming 8-10 glasses of water per day and the importance of taking care of water resources by (a) not throwing garbage and (b) planting tree. The result of students' reflection had an average score of 3.84 (range 1-4).*

**Keywords:** *socio-drama, environmental education, thematic elementary school grade V, water.*