

ABSTRAK

Achiles Ken. 2019. *Perbedaan Minat Siswa dalam Mengerjakan Kuis Tradisional dan Kuis Kahoot untuk materi garis dan sudut siswa kelas VII D SMP Negeri 16 Yogyakarta.* Skripsi. Yogyakarta: Program Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Ilmu Keguruan dan Pendidikan, Universitas Sanata Dharma.

Penelitian ini bertujuan untuk (1) mengetahui perbedaan minat siswa dalam mengerjakan kuis tradisional dan Kahoot secara individu, dan (2) mengetahui perbedaan minat siswa dalam mengerjakan kuis tradisional dan Kahoot secara berkelompok.

Penelitian ini menggunakan metode penelitian deskriptif kuantitatif dan kualitatif. Subjek dalam penelitian ini adalah 34 siswa kelas VII D SMP Negeri 16 Yogyakarta. Instrumen yang digunakan adalah (1) lembar observasi aktivitas siswa di kelas, (2) lembar angket minat siswa, (3) lembar pedoman daftar pertanyaan wawancara, (4) soal kuis Kahoot dan kuis tradisional secara individu maupun berkelompok. Data hasil wawancara dianalisis secara kualitatif dan data lainnya dianalisis secara kuantitatif.

Hasil dari penelitian ini adalah (1) siswa lebih berminat dalam mengerjakan kuis Kahoot secara individu dibandingkan kuis tradisional individu diperlihatkan dengan hasil observasi saat kuis Kahoot lebih tinggi dari saat kuis tradisional individu, banyaknya jumlah siswa yang lulus kuis Kahoot lebih banyak dibandingkan dengan kuis tradisional, dan rata-rata hasil kuis Kahoot (76,76) lebih tinggi dibandingkan dengan kuis tradisional (73,73). (2) Siswa lebih berminat dalam mengerjakan kuis Kahoot berkelompok dibandingkan dengan kuis tradisional berkelompok dengan hasil observasi saat kuis Kahoot berkelompok lebih tinggi dari saat kuis tradisional berkelompok, banyaknya jumlah siswa yang lulus kuis Kahoot lebih banyak dibandingkan dengan kuis tradisional dan rata-rata hasil kuis Kahoot (66,47) lebih tinggi dibandingkan dengan kuis tradisional (55,59).

Kata Kunci: minat siswa, kuis tradisional, kuis Kahoot.

ABSTRACT

Achiles Ken. 2019. The Differences of Students' Interests in Doing Traditional Quiz and Kahoot Quiz for topic on line and angle of the students of class VII D SMP Negeri 16 Yogyakarta. Thesis. Yogyakarta: Mathematics Education Program, Department of Mathematics and Science Education, Faculty of Teacher Training and Education, Sanata Dharma University.

The objectives of the research are (1) to determine the differences of student interest in doing quiz based Kahoot and traditional quiz individually, and (2) to know the differences of student interest in working on quiz based Kahoot and traditional quiz as a group.

This research is a quantitative and qualitative descriptive research. The subjects in the research are 34 students of class VII D SMP Negeri 16 Yogyakarta. The instruments used are (1) student activity observation sheet, (2) student interest questionnaire sheet, (3) guideline list of interview questions, and (4) Kahoot quiz traditional quiz both for individual and group. Data taken from interviews were analyzed qualitatively and other data were analyzed quantitatively.

The results of the research are (1) students were more interested in working on Kahoot quizzes individually than individual traditional quizzes where observations at Kahoot individual quizzes were higher than traditional individual quizzes, the number of students who passed the Kahoot quiz was more than traditional quiz, and the average Kahoot quiz result (76.76) were higher than the traditional quizzes (73.73). (2) Students were more interested in working on Kahoot quiz groups than traditional quiz groups with observations during Kahoot quizzes were higher than traditional quiz group, the number of students who passed the Kahoot quiz was more than the traditional quiz, and the average Kahoot (66.47) quiz result was higher than the traditional quiz (55.59).

Keywords: student interest, traditional quiz, Kahoot quiz.