

ABSTRACT

Eriyanto, Erwin Bayu. (2019). *The Advantages of Ice Breaking Activities in Micro Teaching Class in the English Language Education Study Program*. Yogyakarta: English Language Study Program, Department of Language and Art Education, Faculty of Teachers Training and Education, Sanata Dharma University.

In Indonesia, English has been taught at schools starting from kindergarten up to senior high school. Thus, the role of English teachers is very important in helping the students to learn English. Micro-teaching is an obligatory course in the English Language Education Study Program (ELESP) of Sanata Dharma University that prepares students to become good English teachers. In Micro-Teaching course, ice-breaking is one of the topics that is studied by the students and implemented in the course itself. This research aims to find out the advantages of ice-breaking activities in Micro Teaching class of ELESP in Sanata Dharma University. One research question is formulated: "What are the advantages of ice-breaking activities in Micro-Teaching class?"

Survey research was conducted from 14 February to 16 February 2019, the participants were 19 sixth-semester students from batch 2014 who enrolled in the micro-teaching course. Questionnaires with closed-ended and open-ended questions were used to gather the data. The results of this research showed that ice-breaking activities implemented in the micro-teaching class provide advantages for the teacher and the students. For the teacher, ice-breaking activities can help them in managing the class and help them when teaching in front of the class. As for the students, ice-breaking activities can help them to enjoy the learning activities, working with others and increase the students' learning interest.

Keywords: ice-breaking activities, micro teaching, pre-service teachers

ABSTRAK

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Di Indonesia, bahasa Inggris telah diajarkan di sekolah-sekolah mulai dari taman kanak-kanak hingga sekolah menengah atas. Dengan demikian, peran guru bahasa Inggris sangat penting dalam membantu siswa untuk belajar bahasa Inggris. Pengajaran mikro (Micro Teaching) adalah mata kuliah wajib di Program Studi Pendidikan Bahasa Inggris (ELESP) Universitas Sanata Dharma yang mempersiapkan siswa untuk menjadi guru bahasa Inggris yang baik. Dalam mata kuliah Micro-Teaching, ice-breaking adalah salah satu topik yang dipelajari oleh siswa dan diimplementasikan dalam mata kuliah itu sendiri. Penelitian ini bertujuan untuk mengetahui manfaat dari kegiatan ice-breaking di kelas Micro Teaching ELESP di Universitas Sanata Dharma. Pada pertanyaan penelitian dirumuskan: "Apa keuntungan dari kegiatan ice-breaking di kelas Micro-Teaching?"

Penelitian menggunakan survei dilakukan dari tanggal 14 Februari 2019 hingga 16 Februari 2019 dengan partisipan 19 siswa semester enam dari angkatan 2014 yang terdaftar dalam mata kuliah micro teaching. Kuesioner terdiri dengan pertanyaan tertutup dan terbuka digunakan untuk mengumpulkan data. Hasil penelitian ini menunjukkan bahwa kegiatan ice breaking yang dilaksanakan di kelas micro teaching memberikan keuntungan bagi guru dan siswa. Bagi guru, kegiatan ice-breaking dapat membantu mereka dalam mengelola kelas dan membantu mereka ketika mengajar di depan kelas. Sedangkan untuk siswa, kegiatan ice-breaking dapat membantu mereka menikmati kegiatan belajar, bekerja dengan orang lain, dan meningkatkan minat belajar siswa.

Kata kunci: ice-breaking activities, micro teaching, pre-service teachers