

ABSTRAK

MOTIVASI BELAJAR, PRESTASI BELAJAR, DAN KEAKTIFAN SISWA DI KELAS DITINJAU DARI KEIKUTSERTAAN SISWA DALAM PROGRAM BIMBINGAN BELAJAR

Studi Komparatif pada Siswa SMA Negeri 7 Yogyakarta Tahun Ajaran 2018/2019

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Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan motivasi belajar, prestasi belajar, dan keaktifan siswa di kelas ditinjau dari keikutsertaan siswa dalam program bimbingan belajar.

Penelitian ini merupakan penelitian kuantitatif-komparatif yang dilaksanakan pada bulan Maret 2019. Populasi dalam penelitian ini adalah seluruh siswa SMA Negeri 7 Yogyakarta. Sampel penelitian ini adalah siswa kelas XI SMA Negeri 7 Yogyakarta yang berjumlah 240 orang diambil dengan menggunakan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan uji *Independent Sample T-test*.

Hasil penelitian ini menunjukkan bahwa: (1) ada perbedaan motivasi belajar ditinjau dari keikutsertaan siswa dalam program bimbingan belajar ($\text{sig.}(2\text{-tailed}) = 0,011 < 0,05$); (2) tidak ada perbedaan prestasi belajar ditinjau dari keikutsertaan siswa dalam program bimbingan belajar ($\text{sig.}(2\text{-tailed}) = 0,104 > 0,05$); (3) ada perbedaan keaktifan siswa di kelas ditinjau dari keikutsertaan siswa dalam program bimbingan belajar ($\text{sig.}(2\text{-tailed}) = 0,037 < 0,05$).

Kata Kunci: motivasi belajar, prestasi belajar, keaktifan siswa, program bimbingan belajar.

ABSTRACT

LEARNING MOTIVATION, LEARNING ACHIEVEMENT, AND STUDENT'S ACTIVITY IN THE CLASSROOM PERCEIVED FROM STUDENT PARTICIPATION IN LEARNING GUIDANCE COURSE PROGRAM

A Comparative Study in SMA Negeri 7 Yogyakarta, 2018/2019 Academic Year

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This research aims to find out whether there are differences in learning motivation, learning achievement, and student's activity in the classroom perceived from the participation of students in learning guidance course program.

This research is a quantitative-comparative research which was conducted in Maret 2019. The population of this research were all students of SMA Negeri 7 Yogyakarta. The samples of this research were 240 students of the eleventh grade of SMA Negeri 7 Yogyakarta taken by using purposive sampling technique. Data were collected by using questionnaire and analyzed by using Independent Sample T-test.

The result of this research shows: (1) there is difference in learning motivation from the participation of students in the learning guidance course program (sig.(2-tailed) = 0,011 < 0,05); (2) there is no difference in learning achievement from the participation of students in the learning course program (sig.(2-tailed) = 0,037 < 0,05). 0,104 > 0,05); (3) there is difference in student's activity in the classroom perceived from the participation of students in the learning guidance course program (sig.(2-tailed) = 0,037 < 0,05).

Keywords: *learning motivation, learning achievement, student's activity, learning guidance course program.*