

ABSTRAK

IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS MASYARAKAT DI SATUAN PENDIDIKAN SEKOLAH DASAR SE-KECAMATAN GAMPING KABUPATEN SLEMAN

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Penelitian ini dilatarbelakangi oleh program Penguatan Pendidikan Karakter (PPK) yang dicanangkan oleh pemerintah pusat hingga tingkat satuan pendidikan. Tujuan penelitian ini untuk mengetahui implementasi program Penguatan Pendidikan Karakter berbasis masyarakat di satuan pendidikan sekolah dasar se-Kecamatan Gamping Kabupaten Sleman.

Penelitian ini merupakan penelitian deskriptif kuantitatif dengan menggunakan metode survei. Populasi penelitian ini adalah guru di sekolah dasar negeri se-Kecamatan Gamping yang berjumlah 162 guru, sedangkan sampel penelitian berjumlah 113 guru. Jumlah sampel ditentukan menggunakan rumus penentuan sampel minimal menurut Krejcie dan Morgan dan diambil menggunakan *teknik probability sampling tipe random sampling*. Data dikumpulkan melalui kuesioner dan studi dokumenter.

Hasil penelitian ini menunjukkan bahwa implementasi Program Penguatan Pendidikan Karakter berbasis masyarakat di satuan pendidikan sekolah dasar se-Kecamatan Gamping Kabupaten Sleman, mencapai 97%. Hasil tertinggi terjadi pada kerjasama sekolah dengan orang tua siswa atau paguyuban orang tua siswa. Sedangkan implementasi terendah terjadi pada kerjasama sekolah dengan lembaga bisnis dan perusahaan (Dunia Usaha/ Dunia Industri) yang memiliki relevansi dan komitmen dengan pendidikan sebesar 21%.

Kata kunci: Pendidikan Karakter, Berbasis Masyarakat, Kecamatan Gamping

ABSTRACT

**THE IMPLEMENTATION OF COMMUNITY-BASED
CHARACTER EDUCATION STRENGTHENING PROGRAM IN
ELEMENTARY SCHOOL EDUCATION UNITS IN GAMPING SUB-
DISTRICT, SLEMAN REGENCY**

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The background of this research was the Character Education Strengthening program proposed by the central government until the education units. This research aims to discover the implementation of the community-based Character Education Strengthening program in the elementary school education unit in Gamping District, Sleman Regency.

This research is a quantitative descriptive study using the survey method. The population of this research was teachers in public elementary schools in Gamping Subdistrict, with a total number of 162 teachers, while the study sample were 113 teachers. The number of samples was determined using a minimum sample determination formula according to Krejcie and Morgan and was taken using probability sampling techniques of type random sampling. Data was collected through questionnaires and documentary studies.

The results of this study indicate that the implementation of a community-based Character Education Strengthening Program in elementary school education units throughout Gamping Sub-district, Sleman Regency, reached the highest yield of 97% in school collaboration with parents of students or parents of students. While the lowest implementation occurs in the collaboration of schools with business institutions and companies (Business / World Industry) that have relevance and commitment to education by 21%.

Keywords: Character Education, Community Based, Gamping District