

ABSTRAK

HUBUNGAN PERSEPSI SISWA TERHADAP PROFESIONALISME GURU, MOTIVASI BELAJAR SISWA DAN RASA PERCAYA DIRI SISWA DENGAN PARTISIPASI AKTIF SISWA DI KELAS

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Penelitian ini bertujuan untuk mengetahui hubungan : 1) persepsi siswa terhadap profesionalisme guru dengan partisipasi aktif siswa di kelas; 2) persepsi siswa terhadap kompetensi pedagogik guru dengan partisipasi aktif siswa di kelas; 3) persepsi siswa terhadap kompetensi kepribadian guru dengan partisipasi aktif siswa di kelas; 4) persepsi siswa terhadap kompetensi sosial guru dengan partisipasi aktif siswa di kelas; 5) persepsi siswa terhadap kompetensi profesional guru dengan partisipasi aktif siswa di kelas; 6) motivasi belajar siswa dengan partisipasi aktif siswa di kelas; 7) rasa percaya diri siswa dengan partisipasi aktif siswa di kelas.

Penelitian ini merupakan penelitian korelasional. Populasi penelitian ini adalah seluruh siswa SMA Negeri 1 Bantul yang berjumlah 892 siswa. Sampel penelitian ini berjumlah 192 siswa yang diambil dengan *convenience sampling*. Data dikumpulkan dengan kuesioner dan dokumentasi dan dianalisis dengan analisis deskriptif dan korelasi *Spearman's Rank*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif dan signifikan persepsi siswa terhadap profesionalisme guru dengan partisipasi aktif siswa di kelas ($r_{hitung}=0,402 > r_{tabel}= 0,1417$; $\text{Sig.}(1\text{-tailed})= 0,000$); 2) ada hubungan positif dan signifikan persepsi siswa terhadap kompetensi pedagogik guru dengan partisipasi aktif siswa di kelas ($r_{hitung}=0,341 > r_{tabel}= 0,1417$; $\text{Sig.}(1\text{-tailed})= 0,000$); 3) ada hubungan positif dan signifikan persepsi siswa terhadap kompetensi kepribadian guru dengan partisipasi aktif siswa di kelas ($r_{hitung}=0,340 > r_{tabel}= 0,1417$; $\text{Sig.}(1\text{-tailed})= 0,000$); 4) ada hubungan positif dan signifikan persepsi siswa terhadap kompetensi sosial guru dengan partisipasi aktif siswa di kelas ($r_{hitung}=0,282 > r_{tabel}= 0,1417$; $\text{Sig.}(1\text{-tailed})= 0,000$); 5) ada hubungan positif dan signifikan persepsi siswa terhadap kompetensi profesional guru dengan partisipasi aktif siswa di kelas ($r_{hitung}=0,430 > r_{tabel}= 0,1417$; $\text{Sig.}(1\text{-tailed})= 0,000$); 6) ada hubungan positif dan signifikan motivasi belajar siswa dengan partisipasi aktif siswa di kelas ($r_{hitung}=0,563 > r_{tabel}= 0,1417$; $\text{Sig.}(1\text{-tailed})= 0,000$); 7) ada hubungan positif dan signifikan rasa percaya diri siswa dengan partisipasi aktif siswa di kelas ($r_{hitung}=0,559 > r_{tabel}= 0,1417$; $\text{Sig.}(1\text{-tailed})= 0,000$).

Kata Kunci: Persepsi Siswa, profesionalisme guru, motivasi belajar siswa, rasa percaya diri siswa, partisipasi aktif siswa.

ABSTRACT**THE CORRELATION BETWEEN STUDENT'S PERCEPTION TOWARD
STEACHER'S PROFESSIONALISM, STUDENT'S LEARNING MOTIVATION,
STUDENT'S SELF CONFIDENCE ANDSTUDENT ACTIVE PARTICIPATION IN
CLASS**

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The purposes of this research are to know relationship between: 1) students' perceptions of teacher's professionalism and active participation of students in the classroom; 2) students' perceptions of teacher's pedagogical competence and active participation of students in the class; 3) students' perceptions of teacher personality competencies and active participation of students in the class; 4) student perceptions of teacher social competence and active participation of students in the class; 5) student perceptions of teacher professional competence and active participation of students in the class; 6) student learning motivation and active participation of students in the class; 7) self confidence of students and active participation of students in the class.

This research is a correlational research. The population of this research were 892 students of SMA 1 Bantul. The samples of this study were 192 students taken by convenience sampling. Data were collected by questionnaires and documentation and analyzed by descriptive analysis and Spearman Rank correlation.

The results show that there are: 1) a positive and significant relationship between student perceptions of teacher professionalism and active participation of students in the class ($r_{count} = 0.402 > r_{table} = 0.1417$; Sig. (1-tailed) = 0,000); 2) there is a positive and significant relationship between students' perceptions of the pedagogic competence of the teacher and the active participation of students in the class ($r_{count} = 0.341 > r_{table} = 0.1417$; Sig. (1-tailed) = 0,000); 3) there is a positive and significant relationship of student perceptions of teacher personality competencies and active participation of students in the class ($r_{count} = 0.340 > r_{table} = 0.1417$; Sig. (1-tailed) = 0,000); 4) there is a positive and significant relationship of students' perceptions of teacher social competence and active participation of students in the class ($r_{count} = 0.282 > r_{table} = 0.1417$; Sig. (1-tailed) = 0,000); 5) there is a positive and significant relationship between students' perceptions of teacher professional competence and active participation of students in the class ($r_{count} = 0.430 > r_{table} = 0.1417$; Sig. (1-tailed) = 0,000); 6) there is a positive and significant relationship between student learning motivation and active participation of students in the class ($r_{count} = 0.563 > r_{table} = 0.1417$; Sig. (1-tailed) = 0,000); 7) there is a positive and significant relationship between students' confidence and active participation of students in the class ($r_{count} = 0.559 > r_{table} = 0.1417$; Sig. (1-tailed) = 0,000).

Keywords: *Student perception, teacher professionalism, student motivation, student self-confidence, active participation of students.*