

ABSTRAK

MOTIVASI BELAJAR, PRESTASI BELAJAR, DAN KEAKTIFAN SISWA DI KELAS DITINJAU DARI KEIKUTSERTAAN SISWA DALAM PROGRAM BIMBINGAN BELAJAR

Studi Komparatif pada Siswa SMA Negeri 8 Yogyakarta Tahun Ajaran 2018/2019

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Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan motivasi belajar, prestasi belajar, dan keaktifan siswa di kelas ditinjau dari keikutsertaan siswa dalam program bimbingan belajar.

Penelitian ini merupakan penelitian kuantitatif-komparatif yang dilaksanakan pada bulan Maret 2019. Populasi penelitian adalah seluruh siswa SMA Negeri 8 Yogyakarta. Sampel penelitian sebanyak 256 siswa kelas XII SMA Negeri 8 Yogyakarta diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan uji *Mann Whitney U* dan *Independent Sample T-Test*.

Hasil penelitian ini menunjukkan bahwa: (1) ada perbedaan motivasi belajar ditinjau dari keikutsertaan siswa dalam program bimbingan belajar (*sig.(2-tailed) = 0,016*); (2) ada perbedaan prestasi belajar ditinjau dari keikutsertaan siswa dalam program bimbingan belajar (*sig.(2-tailed) = 0,000*); (3) ada perbedaan keaktifan siswa di kelas ditinjau dari keikutsertaan siswa dalam program bimbingan belajar (*sig. (2-tailed) = 0,002*).

Kata kunci: Motivasi Belajar, prestasi belajar, keaktifan siswa di kelas, program bimbingan belajar.

ABSTRACT

**LEARNING MOTIVATION, LEARNING ACHIEVEMENT, AND STUDENT
LEARNING ACTIVITIES IN CLASS PERCEIVED FROM STUDENT
PARTICIPATION IN LEARNING GUIDANCE COURSE PROGRAM**

A Comparative Study in SMA Negeri 8 Yogyakarta, 2018/2019 Academic Year

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This research aims to find out whether there are differences in learning motivation in class, learning achievement, and students' learning activities perceived from the participation of students in learning guidance course program.

This research is a quantitative-comparative research which was carried out in March 2019. The population of this research were all students of SMA Negeri 8 Yogyakarta. The samples of this research were 215 students of the eleventh grade of SMA Negeri 8 Yogyakarta. The technique of taking samples was purposive sampling. Data were collected by using questionnaires and analyzed by Mann Whitney U and Independent Sample T-Test.

The result of this research shows: (1) there is different learning motivation perceived from the participation of students in the learning guidance course program (sig. (2-tailed) = 0,016); (2) there is different learning achievement perceived from the participation of students in the learning guidance course program (sig. (2-tailed) = 0,000); (3) there is different in students activities in class perceived from the participation of students in the learning guidance course program (sig. (2-tailed) = 0,002).

Keywords: *learning motivation, learning achievement, being active in class, learning guidance course program.*