

ABSTRAK

HUBUNGAN CITA-CITA SISWA, PERAN GURU DALAM PROSES PEMBELAJARAN, INTENSITAS MEMBACA BUKU, DAN LINGKUNGAN SEKOLAH DENGAN MOTIVASI BELAJAR SISWA

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Penelitian ini bertujuan untuk mengetahui hubungan: 1) cita-cita siswa dengan motivasi belajar siswa; 2) peran guru dalam proses pembelajaran dengan motivasi belajar siswa; 3) intensitas membaca buku dengan motivasi belajar; 4) lingkungan sekolah dengan motivasi belajar siswa.

Jenis penelitian ini bersifat korelasional yang dilaksanakan pada bulan Maret-April 2019. Populasi penelitian ini adalah seluruh siswa SMA Negeri 1 Sewon yang berjumlah 900 siswa. Sampel penelitian ini adalah siswa kelas XI MIPA dan IPS yang berjumlah 280 siswa yang diambil dengan *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan analisis deskriptif dan korelasi *Spearman Rank*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif dan signifikan antara cita-cita siswa dengan motivasi belajar siswa (*Spearman Rank* = 0,595; nilai *Sig (1-tailed)* = 0,000); 2) ada hubungan positif dan signifikan antara peran guru dalam proses pembelajaran dengan motivasi belajar siswa (*Spearman Rank* = 0,440; nilai *Sig (1-tailed)* = 0,000); 3) ada hubungan positif dan signifikan antara intensitas membaca buku dengan motivasi belajar (*Spearman Rank* = 0,523; nilai *Sig (1-tailed)* = 0,000); 4) ada hubungan positif dan signifikan antara lingkungan sekolah dengan motivasi belajar siswa (*Spearman Rank* = 0,642; nilai *Sig (1-tailed)* = 0,000).

Kata kunci: cita-cita, peran guru dalam proses pembelajaran, intensitas membaca buku, lingkungan sekolah, dan motivasi belajar.

ABSTRACT

THE RELATION BETWEEN STUDENTS' IDEALS, TEACHERS' ROLE IN LEARNING AND TEACHING PROCESS, READING BOOK INTENCITY, SCHOOL ENVIRONMENT AND STUDENTS' LEARNING MOTIVATION

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The objective of this research is to find out the relations between 1) students' ideals, 2) teachers' role in learning and teaching process, 3) reading book intencity 4) school environtment and students' learning motivation.

This is a correlational research which was carried out from March to April 2019. The population of this research were 900 students of SMA Negeri 1 Sewon. The samples were 280 students consisted of the 11th grade students of MIPA and IPS. The questionnaires were used to collect the data and analysed by applying a descriptive analysis and Spearman Rank correlation.

The result shows that there are 1) a positive and significant relation between students' ideals and students' learning motivation (Spearman Rank = 0,595; Sig score(1-tailed) = 0,000); 2) a positive and significant relation between teachers' role in learning and teaching activity and students learning motivation (Spearman Rank = 0,440; Sig score (1-tailed) = 0,000); 3) a positive and significant relation between reading book intencity and students motivation (Spearman Rank = 0,523; Sig score (1-tailed) = 0,000); 4) a positive and significant relation between school environment and students' learning motivation (Spearman Rank = 0,642; Sig score (1-tailed) = 0,000).

Keywords: students' ideals, teachers' role in learning and teaching process, reading book intencity, school environment, students' learning motivation