

ABSTRAK

**PERANAN PENDIDIKAN AGAMA KATOLIK BAGI PENGHAYATAN
NILAI-NILAI KE CHARITASAN SISWA KELAS VIII TAHUN AJARAN
2014/2015 SMP CHARITAS LEBAK BULUS, JAKARTA SELATAN**

Judul ini dipilih berdasarkan keprihatinan penulis terhadap pelaksanaan Pendidikan Agama Katolik di SMP Charitas Lebak Bulus, Jakarta selatan cenderung membosankan dan penghayatan terhadap nilai-nilai ke Charitasan masih kurang khususnya karakter Charitas yang dimiliki peserta didik yang menjadi kekhasan sekolah, seperti; kegembiraan, kesederhanaan, cinta kasih, persaudaraan. Sekolah Charitas mengalami kesulitan untuk mengajak peserta didik rendah hati dan disiplin diri. Sedangkan bentuk kegiatan yang mendukung PAK bagi pengembangan iman peserta didik cukup banyak, oleh karena itu peserta didik membutuhkan pendampingan dalam pendidikan iman secara formal. Bertitik tolak dari kenyataan, skripsi ini dimaksudkan untuk membantu peserta didik dalam menghayati nilai-nilai ke Charitasan yang ditanamkan sekolah melalui Pendidikan Agama Katolik.

Persoalan pokok dalam skripsi ini adalah peranan PAK bagi peserta didik dan usaha apa untuk meningkatkan pentingnya PAK bagi peserta didik dalam menghayati nilai-nilai ke Charitasan di SMP Charitas, Lebak Bulus Jakarta selatan. Untuk mengkaji masalah ini diperlukan data yang akurat. Berdasarkan pengisian Skala Likert dari peserta didik, hasil penelitiannya menunjukkan bahwa tujuan PAK membantu peserta didik mencapai kematangan hidup sebagai orang kristiani menurut pola hidup Yesus Kristus. Dengan adanya PAK di sekolah diharapkan agar peserta didik dapat peka pada rahmat Allah dan tekun menanggapi sehingga peserta didik semakin beriman. PAK berperan dalam pendidikan iman secara holistik yakni mengembangkan pengetahuan, sikap dan perilaku peserta didik. Ada hubungan PAK dan nilai-nilai ke Charitasan, keduanya merupakan nilai-nilai yang di wartakan Yesus Kristus untuk menghadirkan Kerajaan Allah. PAK mendukung penghayatan nilai-nilai ke Charitasan bagi peserta didik. Namun yang masih menjadi hambatan peserta didik suasana cinta kasih dan pengampunan, di karenakan peserta didik kurang memahami dan menghayati nilai-nilai kasih dalam hidup sehari-hari.

Mengingat peranan PAK bagi penghayatan nilai-nilai ke Charitasan penting, maka pendidikan ke-Charitasan diimplementasikan kedalam PAK.

ABSTRACT

THE ROLE OF CATHOLIC RELIGIOUS EDUCATION FOR THE CHARITAS
VALUES APPRECIATION OF EIGHT GRADE STUDENTS ACADEMIC
YEAR 2014/2015 OF SMP CHARITAS LEBAK BULUS, SOUTH OF
JAKARTA

The title was chosen based on writer's concern on the implementation of Catholic Religious Education in SMP Charitas Lebak Bulus, South of Jakarta. The implementation of Catholic Religious Education tends to be boring. The Students' appreciation of Charitas values such as joyfulness, simplicity, charity, and brotherhood are also lacking. Charitas School faces the difficulty to engage the students to be humble and discipline, whereas there are a lot of activities that support Catholic Religious Education for students' faith growth. Students need the formal guidance for faith education. Based on the fact, this thesis is aimed to help the students in appreciating the Charitas values that are thought in the school through Catholic Religious Education.

The major problems in this thesis are the role of Catholic Religious Education for the students and what efforts to increase the important of Catholic Religious Education for the students in appreciating the Charitas values in SMP Charitas, Lebak Bulus South of Jakarta. To analyze the problems, accurate data is needed. Based on the Likert Scale filled by the students, the research result shows that the purpose of Catholic Religious Education is to help the students to reach the life maturity as Christians based on the Jesus Christs' life examples. The implementation of Catholic Religious Education in the school is aimed to help the students to be more aware of God grace and be zealous in responding it to be more devoted. Catholic Religious Education has the role in the faith education holistically, that is to develop students' knowledge, attitude and behavior. There is a relation between Catholic Religious Education and Charitas values. Both are values that Jesus Christ proclaimed to reveal the Kingdom of God. Catholic Religious Education supports the appreciation of Charitas values for the students. However, the hindrance for the students are charity and forgiveness. This is because the students lack of the understanding and appreciation of charity values in daily life.

Due to the important of role of Catholic Religious Education for Charitas values, the education-based Charitas is implemented into Catholic Religious Education.