

ABSTRAK**SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER
BERBASIS BUDAYA SEKOLAH DI SATUAN PENDIDIKAN SEKOLAH DASAR SE-
KECAMATAN PAKEM KABUPATEN SLEMAN**

Yeni Astuti (151134093)
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui hasil survei implementasi program Penguatan Pendidikan Karakter (PPK) berbasis budaya sekolah dan mendeskripsikan kesesuaian implementasi program Penguatan Pendidikan Karakter (PPK) berbasis budaya sekolah di satuan pendidikan sekolah dasar se-Kecamatan Pakem Kabupaten Sleman.

Jenis penelitian adalah kuantitatif deskriptif dengan menggunakan metode survei. Populasi dalam penelitian ini adalah guru kelas I-VI SD Negeri se-Kecamatan Pakem Kabupaten Sleman yang berjumlah 114 guru. Sampel penelitian 95 guru yang ditetapkan melalui penentuan jumlah sampel minimal menurut tabel *Krejcie* dan *Morgan* dengan teknik *simple random sampling*. Instrumen penelitian ini menggunakan kuesioner dengan pertanyaan tertutup dan pertanyaan terbuka. Data dikumpulkan melalui kuesioner, observasi, dan studi dokumenter.

Hasil penelitian menunjukkan bahwa Implementasi Program Penguatan Pendidikan Karakter Berbasis Kelas di SD Negeri se-Kecamatan Pakem Kabupaten Sleman sudah terimplementasikan. Hal ini dibuktikan dengan perolehan persentase tertinggi mencapai 100% untuk aitem 3 tentang melaksanakan pembiasaan yang terintegrasi dengan nilai-nilai PPK secara konsisten, mulai dari awal masuk s.d. akhir kegiatan sekolah, sedangkan untuk perolehan persentase yang paling rendah terdapat pada aitem 1 tentang pengintegrasian nilai PPK dalam menyusun *branding* sekolah sebesar 72%.

Kata Kunci: Budaya sekolah, Penguatan Pendidikan Karakter, PPK berbasis budaya sekolah.

ABSTRACT***THE SURVEY IMPLEMENTATION OF THE SCHOOL CULTURAL BASIS CHARACTER BUILDING STRENGTHENING PROGRAM IN ALL ELEMENTARY SCHOOLS IN PAKEM SUB-DISTRICT, SLEMAN DISTRICT***

Yeni Astuti (151134093)
Sanata Dharma University
2019

This research aimed to investigate the implementation of the school cultural basis character building strengthening program in all state Elementary Schools in Pakem Sub-district, Sleman District.

This research was conducted due to the degradation of students' positive character which eventually triggered the government to implement the character building strengthening program. This research aimed to investigate the survey results of the school cultural basis character building strengthening program implementation and describe its conformity in all state Elementary Schools in Pakem Sub-district, Sleman District.

The result of the research showed that the school cultural basis character building strengthening program was already being implemented in all state Elementary Schools in Pakem Sub-district, Sleman District. It was proven from the highest score acquisition, 100%, for the third item which was about the consistent integrated implementation of habituation and the character building values from the beginning to the end of the Elementary School program. On the other hand, the lowest score acquisition, 72%, was addressed to the first item which was about the implementation of the integrated character building values in designing the school branding.

Keywords : *School cultural, character building strengthening program, school cultural basis character building strengthening program.*