

ABSTRAK**SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SATUAN PENDIDIKAN SEKOLAH DASAR SE-KECAMATAN NGAGLIK KABUPATEN SLEMAN**

Resti Puji Lestari
Universitas Sanata Dharma Yogyakarta
2019

Penelitian ini bertujuan untuk mengetahui hasil survei dan kesesuaian implementasi program penguatan pendidikan karakter berbasis kelas di satuan pendidikan sekolah dasar se-Kecamatan Ngaglik. Jenis penelitian ini adalah kuantitatif deskriptif dengan menggunakan metode survei. Populasi dalam penelitian ini adalah guru kelas I-VI SD Negeri se-Kecamatan Ngaglik yang berjumlah 204 guru. Sampel penelitian ini adalah 136 yang ditetapkan menggunakan penentuan sampel minimal menurut *Krejcie* dan *Morgan*. Pengambilan sampel di setiap sekolah dilakukan menggunakan teknik *simple random sampling* dengan membuat undian. Instrumen penelitian ini menggunakan wawancara terstruktur, kuesioner tertutup, dan terbuka. Data dikumpulkan melalui kuesioner, studi dokumenter, dan wawancara.

Hasil penelitian ini menunjukkan bahwa implementasi program penguatan pendidikan karakter berbasis kelas di SD Negeri se-Kecamatan Ngaglik sudah terimplementasikan. Persentase tertinggi mencapai 100% untuk aitem 5 sampai aitem 8 tentang pembiasaan karakter sebelum pembelajaran, mengelola kelas, menerapkan metode pembelajaran, dan mengaitkan isi materi pembelajaran dengan kehidupan sehari-hari yang berkaitan dengan PPK, sedangkan untuk perolehan persentase yang paling rendah terdapat pada aitem 2 sebesar 81% tentang sosialisasi PPK melalui Kelompok Kerja Guru (KKG). Kesesuaian implementasi pelaksanaan program PPK berbasis kelas di SD Negeri se-Kecamatan Ngaglik dilakukan dengan mengintegrasikan PPK dalam kurikulum, penggunaan metode pembelajaran yang bervariasi, manajemen kelas yang baik, dan pembiasaan literasi sebelum pelajaran.

Kata kunci: penguatan pendidikan karakter, PPK berbasis kelas, Kecamatan Ngaglik

ABSTRACT***The Survey On The Implementation Of Class-Based Character-Building In The Elementary School Education In Ngaglik Distric, Sleman Regency***

***Resti Puji Lestari
Sanata Dharma University Yogyakarta
2019***

This research aims to know the result of survey and the compatibility implementation of class-based character-building in the elementary school education in Ngaglik Distric. The type of this research is descriptive quantitative, which is survey method. The population of this research is the 204 classroom teachers of the class I-VI of the elementary school in the Ngaglik district. The sample of this research is 136 teachers who are setting to use the sample determination of the Krejcie and Morgan. The sample in each school conducted using the simple random sampling technique by making the lottery. This research used several research instruments, namely structured interview, open-ended questionnaire, and closed-ended questionnaire. The data was collected by questionnaire, study documenter, and the interview.

The result of this research showed that the implementation and the effort of class-based character-building in the elementary school education in Ngaglik Distric had already been implemented. This was proven through the highest achievement of the percentage which reached the 100% of the fifth item about the habituation of the character before begin the learning, the sixth item about the implementation of the learning method which supported the values of the character, and the eighth item about the connection of the content of learning with the daily life related to the PPK, however the lowest achievement of the percentage is in the second item about the socialitation of the PPK by the group work of teacher or KKG with the percentage about 81%. The compatibility implementation of class-based character-building in the elementary school education in Ngaglik Distric was done by integrating the PPK in curriculum, using the variant methods of learning, good class management, and refractioning the literation before learning.

Keywords: *strengthening character education, PPK based on class, Ngaglik District*