ABSTRAK

Veronika Elin Yuvita Cahya. 2019. Pembelajaran dengan Pendekatan Kontekstual Menggunakan Lembar Kerja Peserta Didik Ditinjau dari Keaktifan dan Hasil Belajar Peserta Didik Pokok Bahasan Kubus dan Balok di Kelas VIII A SMP Pangudi Luhur St.Vincentius Sedayu Tahun Ajaran 2018/2019. Skripsi. Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini bertujuan untuk mengetahui (1) keterlaksanaan pembelajaran dengan Pendekatan *Contextual Teaching and Learning* menggunakan Lembar Kerja Peserta Didik pokok bahasan kubus dan balok, (2) keaktifan peserta didik dalam pembelajaran dengan Pendekatan *Contextual Teaching and Learning* menggunakan Lembar Kerja Peserta Didik pokok bahasan kubus dan balok, (3) hasil belajar peserta didik dalam pembelajaran dengan Pendekatan *Contextual Teaching and Learning* menggunakan Lembar Kerja Peserta Didik pokok bahasan kubus dan balok.

Jenis penelitian yang digunakan adalah penelitian deskriptif secara kuantitatif dan kualitatif. Pembelajaran diadakan sebanyak 2 kali pertemuan yaitu pada tanggal 21 dan 22 Maret 2019, sedangkan tes hasil belajar diadakan pada tanggal 25 Maret 2019. Subjek dalam penelitian ini adalah peserta didik kelas VIII A SMP Pangudi Luhur St. Vincentius Sedayu. Objek penelitian adalah keaktifan dan hasil belajar peserta didik dalam pembelajaran dengan Pendekatan *Contextual Teaching and Learning* menggunakan LKPD. Data yang diperoleh adalah hasil observasi keterlaksanaan pembelajaran, hasil observasi keaktifan peserta didik, dan tes hasil belajar peserta didik yang kemudian dianalisis secara kuantitatif dan kualitatif.

Hasil penelitian menunjukan bahwa: (1) pembelajaran dengan Pendekatan *Contextual Teaching and Learning* menggunakan Lembar Kerja Peserta Didik pokok bahasan kubus dan balok telah terlaksana dengan sangat baik, dengan persentase keterlaksanaan pembelajaran untuk pertemuan pertama mencapai 90% dan pertemuan kedua mencapai 95%, (2) keaktifan peserta didik tergolong dalam kriteria tinggi dengan persentase pertemuan pertama mencapai 96% dan pertemuan kedua mencapai 100%, (3) ketuntasan hasil belajar peserta didik tergolong kategori sangat tinggi dengan persentase ketuntasan hasil belajar mencapai 80%.

Kata kunci: *Contextual Teaching and Learning*, Hasil Belajar, Keaktifan Peserta Didik, Lembar Kerja Peserta Didik

ABSTRACT

Veronika Elin Yuvita Cahya. 2019. Teaching and Learning Activity through Contextual Teaching and Learning Approach using Students' Worksheets Reviewed on Students' Activeness and Learning Outcomes on the Topic of Cubes and Cuboids of Class VIII A in Pangudi Luhur Junior High School of St.Vincentius Sedayu Academic Year 2018/2019. Undergraduate Thesis. Mathematics Education Study Program, Department of Mathematics and Sciences Education, Faculty of Teacher Training and Education, Sanata Dharma University Yogyakarta.

This study aims to determine (1) the implementation of learning with the Contextual Teaching and Learning Approach using students' worksheets on the topic of cubes and cuboids, (2) students' activeness in learning with the Contextual Teaching and Learning approach using the students' worksheet on the topic of cube and cuboids, (3) students' learning outcomes in learning with the Contextual Teaching and Learning approach using the students' worksheet on the topic of cubes and cuboids.

The type of research used is descriptive quantitative and qualitative research. Learning is held in 2 meetings, namely on March 21 and 22 2019, while the learning result test is held on March 25, 2019. The subjects in this study were students of class VIII A in Pangudi Luhur Junior High School of St. Vincentius Sedayu. The objects of the research are the students' activeness and learning outcomes in learning with the Contextual Teaching and Learning approach using students' worksheets.

The data were obtained are observations of the implementation of learning, the results of observations of the students' activeness, and the learning outcomes tests which are then analyzed quantitatively and qualitatively.

The results showed that: (1) learning with the Contextual Teaching and Learning approach using students' worksheets on the topic of the cube and the cuboids has been implemented very well, with the percentage of learning implementation for the first meeting reaching 90% and the second meeting reaching 95%, (2) The students' activeness is categorized in high criteria with the percentage of the first meeting reaches 96% and the second meeting reaches 100%, (3) the percentage of the success rate of student learning outcomes reaches 80% and is classified as a very high category.

Keywords: Contextual Teaching and Learning, Learning Outcomes, Students' Activeness, Students' Worksheets