

ABSTRAK

SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS MASYARAKAT DI SEKOLAH DASAR SE-KECAMATAN NGAGLIK KABUPATEN SLEMAN

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Tujuan penelitian ini untuk mengetahui hasil implementasi dan mendeskripsikan kesesuaian implementasi program PPK berbasis masyarakat di sekolah dasar se-Kecamatan Ngaglik, Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi penelitian sebanyak 204 dan sampel sebanyak 132 guru kelas SD antara kelas I-VI di Kecamatan Ngaglik. Instrumen yang digunakan peneliti adalah kuesioner pertanyaan tertutup dan kuesioner pertanyaan terbuka. Pada kuesioner pertanyaan tertutup guru dinyatakan telah mengimplementasikan jika menjawab ya dan belum mengimplementasikan jika menjawab tidak.

Hasil penelitian ini menunjukkan bahwa sekolah dasar se-Kecamatan Ngaglik sudah mengimplementasikan program PPK berbasis masyarakat. Implementasi dengan perolehan persentase tertinggi sebesar 95% tentang kerjasama sekolah dengan orang tua peserta didik atau paguyuban orang tua sebagai mitra dalam penguatan pendidikan karakter. Sedangkan implementasi dengan perolehan persentase terendah yaitu sebesar 43% tentang kerjasama sekolah dengan masyarakat sipil pegiat pendidikan. Kesesuaian implementasi program PPK berbasis masyarakat yaitu adanya kerjasama sekolah dengan lembaga atau komunitas di luar satuan pendidikan. Bentuk kerjasama tersebut antara lain adanya paguyuban kelas, mendatangkan guru tamu, mengunjungi cagar budaya, mengunjungi tempat usaha, adanya perpustakaan keliling, mengadakan kegiatan keagamaan, kerjasama dengan stasiun TV, dan lain sebagainya.

*Kata Kunci:*Penguatan Pendidikan Karakter, berbasis Masyarakat, Sekolah Dasar

ABSTRACT

SURVEY THE IMPLEMENTATION OF THE STRENGTHENING CHARACTER EDUCATION PROGRAM BASED ON SOCIETY OF THE ELEMENTARY SCHOOL EDUCATION IN NGAGLIK DISTRICT SLEMAN REGENCY

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This research aims to find out the implementation and described the consistency of the implementation SCE program based on society of the elementary school education in Ngaglik district, Sleman regency.

The research is kuantitative descriptive research with survey method. With 204 reaserch population and 132 teachers as samples of the ngaglik district. The instrumen that used are closed and open questionnaire. It closed questionnaire the teachers have been implemented if they answer “yes” and they have been not implemented if they answer “no”.

The result of this research indicates that elementary school in Ngaglik district the had been implemented the SCE program based on society. The highest implementation is 95% about the cooperation between the school and the students parent and the lowest implementation is 43% about the cooperation between school and civil society of the education activists. Compatibility the implementation SCE program based on society is cooperation between school and the institution or community outside of the education unit. The form of cooperation are the existence of the class association, presented the guest teacher, visit the cultural heritage, visit the business place, mobile library, conducted the religious activity, collaboration with station TV and et cetera.

Keywords: strengthening character education, society based, primary school