

ABSTRAK**RAGAM IMPLEMENTASI PENDEKATAN SAINTIFIK PADA
PEMBELAJARAN KURIKULUM 2013 DI SALAH SATU SD KECAMATAN
PURWODADI KABUPATEN PURWOREJO
TAHUN AJARAN 2018/2019**

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Penelitian ini bertujuan untuk mendeskripsikan ragam implementasi pendekatan saintifik pada pembelajaran kurikulum 2013 di salah satu SD di Kecamatan Purwodadi Kabupaten Purworejo tahun pelajaran 2018/2019. Penelitian ini adalah penelitian kualitatif, dimana data yang didapatkan berupa kata bukan dengan angka. Rumusan masalah dalam penelitian ini adalah bagaimana ragam implementasi pendekatan saintifik pada kurikulum 2013 di salah satu SD di Kecamatan Purwodadi Kabupaten Purworejo. Narasumber dalam penelitian adalah 2 orang, guru kelas II dan guru kelas IV. Metode pengumpulan data dilakukan dengan teknik wawancara, observasi, dokumentasi dan kuesioner. Teknik analisis data dilakukan dengan tahapan (1) reduksi data, (2) penyajian data, (3) penarikan kesimpulan/ verifikasi.

Dari hasil penelitian dapat disimpulkan bahwa guru di kelas II dan kelas IV di salah satu SD di Kecamatan Purwodadi Kabupaten Purworejo sudah mengimplementasikan pendekatan saintifik dengan beragam. Pemahaman guru mengenai pendekatan saintifik sudah sesuai dengan beberapa teori, namun saat proses kegiatan pembelajaran di kelas dalam mengimplementasikan pendekatan saintifik masih ada yang kurang sesuai dan kurang optimal. Kegiatan mengamati dan kegiatan mengkomunikasikan yang diimplementasikan guru di kelas sudah beragam dan sudah sesuai. Pada kegiatan menanya dan kegiatan mengumpulkan informasi masih ada yang belum sesuai. Dalam pengimplementasian pendekatan saintifik guru masih cenderung mendominasi dalam setiap tahapan di pendekatan saintifik.

Kata kunci : Kurikulum 2013, Pendekatan Saintifik, Proses Pembelajaran, Pembelajaran terpadu, dan Implementasi.

ABSTRACT**THE VARIOUS IMPLEMENTATIONS OF SCIENTIFIC APPROACH IN 2013 CURRICULUM LEARNING AT ONE OF ELEMENTARY SCHOOLS IN KECAMATAN PURWODADI KABUPATEN PURWOREJO AT THE ACADEMIC YEAR 2018/2019**

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This study is aimed to describe the various implementations of the scientific approach in 2013 curriculum learning in one of the Elementary Schools in Kecamatan Purwodadi Kabupaten Purworejo. This research is qualitative research, which the data obtained is in the form of words rather than numbers. The problem formulation in this research is how the various implementation of scientific approach in 2013 curriculum learning at one of the elementary school in Kecamatan Purwodadi Kabupaten Purworejo. The participants in this study were two people, second grade teacher and fourth grade teacher. The instruments used in collecting the data interview, observation, documentation and questionnaire. The data analysis techniques were carried out by some stage (1) data reductions, (2) data presentation, (3) conclusion drawing/ verification.

From the results of the study, it can be concluded that the second grade teacher and fourth grade teacher in one of the elementary school in Kecamatan Purwodadi Kabupaten Purworejo have implementations various scientific approach. The observing activities implemented by the teacher in the class have been varied and appropriate. The teacher's understanding of the scientific approach is in accordance with several theories, but during the process of learning activities in the classroom in implementing the scientific approach there are still less suitable and less optimal. In the questioning activities and information gathering activities, there are still some part that are not appropriate. The teacher still tend to dominate in implementing each stage of scientific approach

Keywords: *2013 Curriculum, Scientific Approach, Learning Process, Integrated Learning and Implementation.*