

ABSTRAK

SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER BERBASIS KELAS DI SATUAN PENDIDIKAN SEKOLAH DASAR SE-KECAMATAN PAKEM KABUPATEN SLEMAN

Ratna Oktaviani
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini dilatarbelakangi oleh program yang dicanangkan oleh pemerintah yaitu program Penguatan Pendidikan Karakter berbasis kelas, budaya sekolah, dan masyarakat di satuan pendidikan. Tujuan penelitian ini untuk mengetahui hasil survei implementasi program penguatan pendidikan karakter berbasis kelas di satuan pendidikan sekolah dasar Se-Kecamatan Pakem Kabupaten Sleman dan mendeskripsikan kesesuaian implementasi program penguatan pendidikan karakter berbasis kelas di satuan pendidikan sekolah dasar Se-Kecamatan Pakem Kabupaten Sleman.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan menggunakan metode survei. Populasi dalam penelitian ini adalah guru SD Negeri se-Kecamatan Pakem Kabupaten Sleman, yang berjumlah 114 guru dan sampel 95 guru yang ditetapkan melalui tabel penentuan jumlah sampel minimal menurut Krecjie dan Morgan dengan teknik sampel random sampling. Data penelitian ini dikumpulkan melalui kuesioner terbuka dan tertutup, observasi, dan studi dokumenter.

Hasil penelitian ini menunjukkan bahwa Implementasi Program Penguatan Pendidikan Karakter (PPK) berbasis kelas di satuan pendidikan sekolah dasar se-Kecamatan Pakem Kabupaten Sleman sudah terimplementasi. Hal ini dibuktikan dengan perolehan persentase pada 3 aspek yaitu dalam instrumen terbuka. Hasil rerata ke-tiga aspek menunjukkan 95,2% menjawab “Ya” sedangkan 4,8% menjawab “tidak”. Hasil observasi dan jawaban kuesioner tertutup menunjukkan guru telah mengimplementasikan PPK di kelas dengan kesesuaian dengan program PPK seperti, pembiasaan positif sebelum memulai pelajaran, mengintegrasikan nilai-nilai PPK kedalam silabus dan RPP, menggunakan metode yang relevan dan bervariasi, dan menuliskan perkembangan karakter siswa pada jurnal siswa.

Kata kunci: Penguatan pendidikan karakter, PPK berbasis kelas, Kecamatan Pakem.

ABSTRACT**THE SURVEY IMPLEMENTATION OF THE CLASSROOM BASIS CHARACTER BUILDING STRENGTHENING PROGRAM IN ALL ELEMENTARY SCHOOLS IN PAKEM SUB-DISTRICT, SLEMAN DISTRICT**

Ratna Oktaviani
Sanata Dharma University
2019

This study was declared by the government to implement the classroom and school cultural basis character building strengthening program in education units. The aim of the research is to investigate the implementation of the classroom basis character building strengthening program in all elementary schools in Pakem Sub-District, Sleman District.

The research was a descriptive quantitative research using a survey methodology. The population in this research were 114 teachers in all state elementary schools in Pakem Sub-district Sleman District and 95 teachers were becoming the research samples using The Determination of The Minimum Sample Number from Krejcie and Morgan with the random sampling technique. The research data were gathered from questionnaire (open and closed ended questions), observation, and documentary study.

The result of the research depicted that the classroom basis character building strengthening program was already being implemented in all elementary schools in Pakem sub-district, Sleman district. It was proven from the percentage value acquisition of 3 aspects in the closed ended instrumen. The mean score of the 3 aspects showed that 95.2% answered 'yes' and the rest 4.8% answered 'no'. Moreover, the results of the observation and open ended showed that all the teachers implemented the character building strengthening program in classes with the positive habituation trial before starting the class, integrating of the character building strengthening program values with the lesson plan, using relevant and various methods, and writing the students' character development in the students' journals.

Keywords: *Character building strengthening program, classroom basis character building strengthening program, Pakem sub-district*