

ABSTRAK

**ANALISIS PRIORITAS NILAI-NILAI KARAKTER YANG
DIBUTUHKAN SISWA MENURUT PANDANGAN SISWA, GURU, DAN
ORANG TUA**

**(Studi Deskriptif pada Siswa dan Orang Tua Siswa Kelas VII dan VIII,
serta Guru di SMP N 13 Yogyakarta)**

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Penelitian ini didasarkan pada permasalahan prioritas nilai-nilai karakter yang dibutuhkan siswa, guru, dan orang tua kelas VII dan VIII di SMP N 13 Yogyakarta. Penelitian ini bertujuan untuk mengidentifikasi nilai-nilai karakter yang diprioritaskan oleh siswa menurut pandangan siswa, guru, orang tua kelas VII dan VIII di SMP N13 Yogyakarta.

Jenis penelitian ini adalah penelitian deskriptif. Data dikumpulkan dengan kuesioner *Need Assessment* Nilai-nilai karakter yang disusun oleh peneliti, mengacu pada Indikator Pedoman Pendidikan Karakter yang dicanangkan oleh Direktorat Kementrian Pendidikan Tahun 2010, yakni nilai karakter dalam hubungannya dengan Tuhan, diri sendiri, sesama, lingkungan, nilai kebangsaan, dan seksualitas, gaya hidup serta nilai teknologi. Subjek dalam penelitian adalah siswa kelas VII (B,D), VIII (B,D) yang berjumlah 126 siswa, 20 guru, 126 orang tua dan total subjek berjumlah 272 orang.

Hasil penelitian diperoleh prioritas nilai-nilai karakter yang dibutuhkan siswa, guru, dan orang tua adalah nilai karakter ketuhanan sebagai prioritas pertama. Nilai-nilai karakter yang diprioritaskan siswa kelas VII dan VIII dari prioritas pertama sampai prioritas kesepuluh ialah: ketuhanan 51% (32 siswa), kejujuran, percaya diri, berfikir logis, kritis, kreatif dan inovatif, gaya hidup, mandiri, patuh pada aturan sosial, sadar hak dan kewajiban diri dan orang lain, demokratis, dan seksualitas. Kelas VIII dari prioritas pertama sampai prioritas kesepuluh ialah: ketuhanan 51% (33 siswa), kejujuran, bergaya hidup sehat, percaya diri, berfikir logis, cinta ilmu, sadar hak dan kewajiban orang lain, menghargai karya orang lain, demokrasi, dan seksualitas. Nilai-nilai karakter siswa menurut pandangan orang tua kelas VII yaitu: ketuhanan 45% (28 orang tua siswa), kejujuran, bergaya hidup sehat, percaya diri, berfikir Logis, kritis, kreatif dan inovatif, cinta ilmu, sadar hak dan kewajiban, menghargai karya orang lain, demokrasi, seksualitas. Nilai-nilai karakter siswa menurut pandangan orang tua kelas VIII yaitu: ketuhanan 48% (30 orang tua siswa), seksualitas, kejujuran, percaya diri, berfikir logis, kritis, kreatif dan inovatif, mandiri, sadar hak dan kewajiban, demokrasi, nasionalis, teknologi. Nilai-nilai karakter siswa menurut pandangan guru yaitu: ketuhanan 75% (15 guru), kejujuran, patuh pada aturan-aturan sosial, sadar hak dan kewajiban, seksualitas, sikap ingin tahu, santun, kerja keras, teknologi, mandiri.

Kata kunci: siswa SMP, prioritas, nilai-nilai karakter yang dibutuhkan, guru, orangtua

ABSTRAC
PRIORITY ANALYSIS ON CHARACTER VALUES WHICH IS NEEDED
BY STUDENTS ACCORDING TO STUDENT, TEACHER AND
PARENT'S POINT OF VIEW
(descriptive study on students and parents of VII and VIII grade and also
teachers at SMP N 13 Yogyakarta)

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This research depends on priority problem on character values which is needed by student, teacher and parent on VII and VIII grade at SMP N 13 Yogyakarta. It aims to identify character values which are prioritized by student according to student, teacher, parent's point of view at VII and VIII grade of SMP N 13 Yogyakarta.

Type of this research is descriptive. The data was collected with questionnaire '*Need Assessment*'. Character values which are arranged by the researcher refers to *Indikator Pedoman Pendidikan Karakter* which is proclaimed by *Direktorat Kementrian Pendidikan* year 2010. It is about character value relates with God, yourself, others, environment, nationality, sexuality, life style and technology. The subjects from this research are students of VII grade (B, D), VIII grade (B, D) which are 126 students, 20 teachers, 126 parents and the total are 272 people.

The result shows that priority of character value needed by student, teacher and parent is theology character value as the first priority. Character values which are prioritized by students on grade VII and VIII from the first until tenth priority are: 51% for theology (32 students), honesty, self confidence, logical thinking, critical, creative and innovative, life style, independent, do the social behavior, aware of self and other's duty and right, democratic and sexuality. The priority of grade VIII from first until tenth priority are: 51% for theology (33 students), honesty, healthy life style, self confidence, logical thinking, knowledge, aware of self and other's duty and right, appreciate others' work, democratic and sexuality. Students' character values according to parents' grade VII are: 45% for theology (28 parents), honesty, healthy life style, self confidence, logical thinking, critical, creative and innovative, knowledge, aware of self and other's duty and right, appreciate others' work, democratic, and sexuality. Students' character values according to parents' grade VIII are: 48% for theology (30 parents), sexuality, honesty, self confidence, logical thinking, critical, creative and innovative, independent, aware of self and other's duty and right, democratic, nationalist, and technology. Students' character values according to teacher are: 75% for theology (15 teachers), honesty, do the social behavior, of self and other's duty and right, sexuality, curiousness, polite, hard work, technology and independent.

Keywords: JHS students, priority, character values needed, teacher, parent