

ABSTRACT

Natasya, Niki (2019). *Improving Students' Speaking Ability Using Pecha Kucha Presentation Technique at Pangudi Luhur Senior High School Sedayu*. Yogyakarta: English Language Education Study Program, Faculty of Teacher Training and Education, Sanata Dharma University.

According to Goh and Burns (2012), speaking is important to be developed by the students. However, there are difficulties that the learners face when they learn speaking skills. There were some problems such as lack of vocabulary and fluency that were identified by the teacher. Therefore, a Pecha Kucha presentation technique was introduced to be implemented in class to improve students' speaking ability. This research discussed the implementation of Pecha Kucha presentation technique to improve students' speaking ability in tenth grade students of SMA Pangudi Luhur Sedayu. The formulated problems of this study are how is the Pecha Kucha presentation technique implemented to improve the students' speaking ability and the benefits of Pecha Kucha presentation technique in improving students' speaking ability.

The researcher applied classroom action research to implement Pecha Kucha in classroom and answer the problems. There were thirty-five participants in this study from students of class X Social III at SMA Pangudi Luhur Sedayu. The research was conducted in two cycles and gained two major data analysis; qualitative and quantitative data analysis.

By employed four stages of classroom action research model by Kemmis and McTaggart (1988), the researcher found out that Pecha Kucha helped students to improve speaking ability. The improvements could be seen from the result of students' mean score of the pre-test, progress-test, and post-test which are 64.25, 70.70, and 76.46. The benefits of Pecha Kucha in improving students' speaking skill were divided into two: (1) for presenter were engaging students to speak more, improving students' speaking score, and providing effective presentation; and (2) for audience were engaging audiences' attention, giving enjoyable presentation, and involving audiences in discussion.

Keywords: *Pecha Kucha, presentation, speaking ability*

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Menurut Goh dan Burns (2012), kemampuan berbicara penting untuk dikembangkan oleh siswa. Namun, ada beberapa kesulitan yang dihadapi peserta didik ketika mereka belajar berbicara. Ada beberapa masalah seperti kurangnya kosa kata dan kelancaran berbicara yang diidentifikasi oleh guru. Oleh karena itu, teknik presentasi Pecha Kucha diperkenalkan untuk diterapkan di kelas dengan tujuan meningkatkan kemampuan berbicara siswa. Penelitian ini membahas tentang penerapan teknik presentasi Pecha Kucha untuk meningkatkan kemampuan berbicara siswa pada siswa kelas X SMA Pangudi Luhur Sedayu. Rumusan masalah dari penelitian ini adalah bagaimana teknik presentasi Pecha Kucha diimplementasikan untuk meningkatkan kemampuan berbicara siswa dan manfaat dari teknik presentasi Pecha Kucha dalam meningkatkan kemampuan berbicara siswa.

Peneliti menggunakan penelitian tindakan kelas untuk mengimplementasikan Pecha Kucha di kelas dan menjawab rumusan masalah. Terdapat tiga puluh lima responden di penelitian ini yang diambil dari siswa kelas X IPS III di SMA Pangudi Luhur Sedayu. Penelitian ini dilakukan dalam dua siklus dan memperoleh dua analisis data utama; analisis data kualitatif dan kuantitatif.

Dengan menggunakan empat tahap model penelitian tindakan kelas dari Kemmis dan McTaggart (1988), peneliti menemukan bahwa Pecha Kucha membantu siswa untuk meningkatkan kemampuan berbicara. Peningkatan tersebut dapat dilihat dari hasil nilai rata-rata siswa di pre-test, progress-test, dan post-test yaitu 64.25, 70.70, dan 76.46. Manfaat Pecha Kucha dalam meningkatkan keterampilan berbicara siswa dibagi menjadi dua: (1) untuk pembicara yaitu melibatkan siswa untuk berbicara lebih banyak, meningkatkan nilai berbicara siswa, dan menyediakan presentasi yang efektif; dan (2) untuk audiens yaitu dapat menarik perhatian audiens, memberikan presentasi yang menyenangkan, dan melibatkan audiens dalam diskusi.

Kata Kunci: *Pecha Kucha, presentation, speaking ability*