

ABSTRAK
TINGKAT LITERASI DIGITAL SISWA DITINJAU DARI PRESTASI BELAJAR, JENIS KELAMIN, DAN MOTIVASI BELAJAR

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Penelitian ini bertujuan untuk mengetahui perbedaan: (1) tingkat literasi digital siswa ditinjau dari prestasi belajar; (2) tingkat literasi digital siswa ditinjau dari jenis kelamin siswa; (3) tingkat literasi digital siswa ditinjau dari motivasi belajar siswa.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan di SMA Negeri 2 Yogyakarta pada bulan Maret 2019. Populasi penelitian adalah siswa-siswi kelas X SMA Negeri 2 Yogyakarta yang berjumlah 273 orang. Sampel penelitian diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan kuesioner, dan dianalisis dengan menggunakan uji T.

Hasil penelitian menunjukkan bahwa; (1) Tidak ada perbedaan tingkat literasi digital siswa ditinjau dari prestasi belajar (dengan nilai sig. (2-tailed) = 0,734); (2) Tidak ada perbedaan tingkat literasi digital siswa ditinjau dari jenis kelamin (dengan nilai sig. (2-tailed) = 0,103); (3) Tidak ada perbedaan tingkat literasi digital siswa ditinjau dari motivasi belajar (dengan nilai sig. (2-tailed) = 0,058).

Kata kunci: literasi digital, prestasi belajar, jenis kelamin, motivasi belajar

ABSTRACT

**LEVEL OF STUDENTS' DIGITAL LITERATION PERCEIVED FROM
LEARNING ACHIEVEMENTS, GENDER, AND LEARNING MOTIVATION**

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This study aims to find out the differences: (1) level of digital literacy of students perceived from learning achievement; (2) level of digital literacy of students perceived from students gender; (3) level of digital literacy of students perceived from student learning motivation.

This research is a quantitative study carried out at SMA Negeri 2 Yogyakarta in March 2019. The population were the tenth grade students of SMA Negeri 2 Yogyakarta, they were 273 student. The research samples were taken by purposive sampling technique. Data were collected using by questionnaires, and analyzed by using the T. test.

The results of the study show that; (1) there is no difference in the level of digital literacy of students perceived from learning achievement (with sig. (2-tailed) = 0.734); (2) there is no difference in the level of digital literacy of students perceived from gender (with the value of sig. (2-tailed) = 0.103); (3) there is no difference in the level of digital literacy of students perceived from learning motivation (with sig. (2-tailed) = 0.058).

Keywords: *digital literacy, learning achievement, gender, learning motivation*