

ABSTRAK

Judul skripsi “**PERSEPSI GURU PENDIDIKAN AGAMA KATOLIK DI SMP SE-DAERAH ISTIMEWA YOGYAKARTA TERHADAP KONSEP DASAR PENDIDIKAN AGAMA KATOLIK DAN BUDI PEKERTI**”. Judul skripsi ini dipilih berdasarkan keingintahuan penulis mengenai persepsi guru Pendidikan Agama Katolik terhadap konsep dasar Pendidikan Agama Katolik dalam kurikulum 2013. Konsep dasar Pendidikan Agama Katolik dan Budi Pekerti merupakan pemikiran yang mendasari adanya Pendidikan Agama Katolik dan Budi Pekerti dilaksanakan oleh sekolah meliputi aspek-aspek sebagai berikut: pengertian, kompetensi inti dan dasar, cakupan materi, pendekatan, dan evaluasi. Jenis penelitian ini adalah kuantitatif deskriptif dengan desain penelitian *ex post facto*. Populasi pada penelitian ini adalah guru-guru Pendidikan Agama Katolik di SMP se-Daerah Istimewa Yogyakarta. Teknik pengambilan sampel yang digunakan adalah *insidental* sampling. Jumlah sampel yang telah diperoleh dalam penelitian adalah 60 responden. Berdasarkan hasil uji validitas instrumen diperoleh 34 butir yang valid. Hasil uji reliabilitas instrumen diperoleh nilai Cronbach’s Alpha sebesar 0,968. Hasil analisis persepsi guru Pendidikan Agama Katolik di SMP se-Daerah Istimewa Yogyakarta terhadap konsep dasar Pendidikan Agama Katolik dan Budi Pekerti menunjukkan nilai *mean* sebesar 126,17 dalam rentang skor 35-175 masuk dalam kategori baik. Hasil ini mengungkapkan bahwa rata-rata guru Pendidikan Agama Katolik memiliki persepsi yang baik terhadap konsep dasar Pendidikan Agama Katolik dan Budi Pekerti, sehingga mudah dipahami, relevan, sistematis, mudah dilaksanakan oleh para guru agama di SMP se-Daerah Istimewa Yogyakarta dalam pelaksanaan pembelajaran.

Kata Kunci : persepsi, guru PAK, konsep dasar PAK & BP

ABSTRACT

*This thesis is entitled “**THE PERCEPTIONS OF CATHOLIC RELIGIOUS EDUCATION TEACHERS IN JUNIOR HIGH SCHOOLS IN THE PROVINCE OF YOGYAKARTA ON THE BASIC CONCEPTS OF CATHOLIC RELIGION AND CHARACTER EDUCATION**”. This research is done based on writer’s interest and curiosity in the perception of Catholic Religious Education teachers toward the basic concepts of Catholic Religion and Character Education in the curriculum 2013. The basic concepts of Catholic Religion Education and Character Education are the ideas that underlie the existence of Catholic Religion Education and Character Education is held by the school covering the following aspects: understanding, core and basic competencies, scope of material, approach, and evaluation. This type of research is quantitative descriptive with ex post facto research design. The population in this study were Catholic Religious Education teachers in junior high schools in the Province of Yogyakarta. The sampling technique used was incidental sampling. The sample amount of respondents was 60. Based on the instrument validity test result is obtained 34 valid items. The instrument reliability test result is obtained the Cronbach’s Alpha value of 0,968. The analysis result of the perception of Catholic Religious Education teachers in junior high schools in the Province of Yogyakarta toward the basic concepts of Catholic Religion and Character Education showed a mean value of 126,17 in the score range at 35-175 in the good category. The result reveal that the average Catholic Religious Education teachers has a good perception of the basic concepts of Catholic Religion and Character Education, so that it is easy to understand, relevant, systematic, easy to impelement by Catholic Religious Education teachers in junior high schools in the Province of Yogyakarta in the implementation of learning.*

Keywords: *perceptions, Catholic Religious Education teachers, the basic concepts of Catholic Religion and Character Education*