

ABSTRAK

**HUBUNGAN PENERAPAN KURIKULUM 2013 TERHADAP
MOTIVASI BELAJAR DAN HASIL BELAJAR SISWA**

Restituta Endra Svera
Universitas Sanata Dharma
2019

Penelitian ini bertujuan untuk mengetahui: 1) hubungan positif dan signifikan antara penerapan pembelajaran kurikulum 2013 dengan motivasi belajar siswa SMA di Kabupaten Bantul; 2) hubungan positif dan signifikan antara penerapan pembelajaran Kurikulum 2013 dengan hasil belajar siswa SMA di Kabupaten Bantul.

Jenis penelitian ini adalah studi kasus yang dilaksanakan bulan November sampai Desember 2017. Populasi dalam penelitian ini adalah siswa XI IPS SMA di Kabupaten Bantul. Sampel sebanyak 219 siswa diambil dengan teknik *Convenience Sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan teknik analisis korelasi.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif dan signifikan antara penerapan pembelajaran kurikulum 2013 dengan motivasi belajar siswa (*Pearson Correlation* = + 0,410; nilai *sig. (1-tailed)*) = 0,00 ; 2) ada hubungan positif dan signifikan antara penerapan pembelajaran kurikulum 2013 dengan hasil belajar siswa (*Pearson Correlation* = +0,234 ; nilai *sig. (1-tailed)*) = 0,00.

ABSTRACT

**THE RELATIONSHIP BETWEEN THE APPLICATION OF
2013 CURRICULUM AND LEARNING MOTIVATION AND
STUDENT LEARNING RESULTS**

Restituta Endra Svera
Sanata Dharma University
2019

This study aims to find out whether there is : 1) a positive and significant relationship between the application of the 2013 curriculum and learning motivation of High School Students in Bantul Regency; 2) a positive and significant relationship between the application of 2013 curriculum and student learning result of High school student in Bantul Regency.

This research is a case study. This study was conducted from November to December 2017. The population were the evelenth grades student of Social and Sciences Department of High School Student in Bantul Regency. The samples were 219 students taken by the *Convience Sampling* technique. Data were analyzed by correlation analysis techniques.

The result shows that:1) there is positive and significant relationship between the application of 2013 curriculum and student learning motivation (*Pearson Correlation* = + 0,410; sig. (1-tailed)) value = 0,00; 2) there is positive and significant relationship between the application of curriculum 2013 and student learning results (*Pearson Correlation* = + 0,234; sig. (1-tailed)) value = 0,00.