

## ABSTRAK

### MOTIVASI BELAJAR, PRESTASI BELAJAR, DAN KEAKTIFAN SISWA DI KELAS DITINJAU DARI KEIKUTSERTAAN SISWA DALAM PROGRAM BIMBINGAN BELAJAR

Penelitian dilakukan di SMA Kolese de Britto Yogyakarta

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Universitas Sanata Dharma  
2019

Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan motivasi belajar, prestasi belajar, dan keaktifan siswa di kelas ditinjau dari keikutsertaan siswa dalam program bimbingan belajar. Penelitian ini merupakan penelitian komparatif yang membandingkan siswa yang mengikuti program bimbingan belajar dengan siswa yang tidak mengikuti program bimbingan belajar.

Penelitian dilaksanakan pada bulan Maret 2019. Populasi penelitian ini adalah seluruh siswa kelas X, XI, dan XII SMA Kolese de Britto Yogyakarta. Sampel penelitian yang berjumlah 240 orang adalah seluruh siswa kelas XI yang diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan *Independent Sample T – test* dan *Mann Whitney test*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada perbedaan motivasi belajar ditinjau dari keikutsertaan siswa dalam program bimbingan belajar (*sig.(2-tailed) = 0,739*); (2) tidak ada perbedaan prestasi belajar ditinjau dari keikutsertaan siswa dalam program bimbingan belajar (*sig.(2-tailed) = 0,507*); (3) tidak ada perbedaan keaktifan siswa di kelas ditinjau dari keikutsertaan siswa dalam program bimbingan belajar (*sig.(2-tailed) = 0,739*).

**Kata Kunci:** motivasi belajar, prestasi belajar, keaktifan siswa, program bimbingan belajar.

## **ABSTRACT**

### **LEARNING MOTIVATION, LEARNING ACHIEVEMENT, AND ACTIVITIES OF STUDENTS IN THE CLASSROOM PERCEIVED FROM STUDENT PARTICIPATION IN LEARNING GUIDANCE COURSE PROGRAM**

*A Research at SMA Kolese De Britto Yogyakarta*

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2019*

*This research aims to find out whether there are some differences in learning motivation, learning achievement, and activities of students in the classroom perceived from student participation in learning guidance course program. This research is a comparative study which compares students who follow learning guidance course program with students who do not follow learning guidance course program.*

*This research was conducted in March 2019. The population of this research were all students of the tenth, eleventh, dan twelfth grade of SMA Kolese De Britto Yogyakarta. The research samples were all students of the eleventh grade which covered 240 respondents. The technique of collecting samples was purposive sampling. The Collecting data were questionnaires. The data analysis technique was Independent Sample T-test and Mann Whitney test.*

*The results of data analysis shows that: (1) there is not a difference of learning motivation perceived from student participation in learning guidance course program (sig. (2-tailed) = 0.739 > 0.05); (2) there is not a difference of learning achievement perceived from student participation in learning guidance course program (sig. (2-tailed) = 0.507 > 0.05); (3) there is not a difference of activities of student in the classroom perceived from student participation in learning guidance course program (sig. (2-tailed) = 0.739 > 0.05).*

**Keywords:** *learning motivation, learning achievement, student activity, learning guidance course program.*