

ABSTRAK

HUBUNGAN KEDISIPLINAN DAN TOLERANSI SISWA DENGAN MOTIVASI BELAJAR SISWA KELAS XI DI SMA KABUPATEN SLEMAN

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2019

Penelitian ini bertujuan untuk mengetahui (1) hubungan kedisiplinan dengan motivasi belajar siswa (2) hubungan toleransi siswa dengan motivasi belajar siswa. Jenis penelitian ini korelasional yang dilaksanakan bulan Maret-April 2018.

Subjek penelitian ini adalah siswa kelas XI di SMA N 1 Depok, SMA GAMA (Tiga Maret), dan SMA N 2 Ngaglik. Sampel sebanyak 223 diambil dengan teknik *non Probability sampling*. Hipotesis diuji dengan menggunakan korelasi *product moment*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan antara kedisiplinan siswa dengan motivasi belajar siswa kelas XI yang ditunjukkan dari nilai koefisien *product moment* = 0,560; nilai *sig (2-tailed)* = 0,000, termasuk dalam kategori sedang; 2) terdapat hubungan toleransi siswa dengan motivasi belajar siswa kelas XI yang ditunjukkan dari nilai koefisien *product moment* = 0,305; nilai *sig (2-tailed)* = 0,000, termasuk dalam kategori lemah.

Kata kunci : Kedisiplinan Siswa, Toleransi Siswa dan Motivasi Belajar Siswa

ABSTACT**THE RELATIONSHIP BETWEEN STUDENT DISCIPLINE AND STUDENTS TOLERANCE AND STUDENTS LEARNING MOTIVATION FOR THE ELEVENTH GRADE STUDENTS OF SENIOR HIGH SCHOOLS IN SLEMAN REGENCY**

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The aims of this research are to find out the information about; (1) the correlation between students' discipline and students' learning motivation; (2) the correlation between students' tolerance and students' learning motivation. This research is a correlational research, conducted from March until April 2018.

The subjects of this research were the eleventh grade students of Depok 1 Senior High School, GAMA (Tiga Maret) Senior High School and Ngaglik 2 Senior High School. The population were 502 students, the sampels were 223 student taken by using Non Probability Sampling. The hypothesis of this research is tested by using the Product Moment correlation.

The research shows that; 1) there is a correlation between students' discipline and students' learning motivation from the eleventh grade students that shows in the co-efficiency Product Moment score = 0,560, sig score = (2-tailed) = 0,000, that belongs to medium relation; (2) there is a correlation between students' tolerance and students' learning motivation from the eleventh grade students that shows in co-efficiency Product Moment score = 0,305; sig score = (2-tailed) = 0,000 that belongs to the lowest relation.

Key Words: students dicipline, students tolerance, students learning motivation