

## ABSTRAK

### TINGKAT LITERASI DIGITAL SISWA DITINJAU DARI PRESTASI BELAJAR, JENIS KELAMIN, DAN MOTIVASI BELAJAR

Studi Komparatif pada Siswa SMA Pangudi Luhur Yogyakarta  
Tahun Ajaran 2018/2019

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Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan tingkat literasi digital siswa ditinjau dari prestasi belajar, jenis kelamin, dan motivasi belajar.

Penelitian ini merupakan penelitian kuantitatif-komparatif yang dilaksanakan pada bulan April-Juni 2019. Populasi penelitian adalah seluruh siswa di SMA Pangudi Luhur Yogyakarta. Sampel penelitian sejumlah 240 adalah siswa kelas X dan XI SMA Pangudi Luhur Yogyakarta yang diambil dengan teknik *convenience sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan uji *mann whitney* dan *independent sample t-test*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada perbedaan tingkat literasi digital siswa ditinjau dari prestasi belajar (*sig.(2-tailed)*: 0,819); (2) tidak ada perbedaan tingkat literasi digital siswa ditinjau dari jenis kelamin (*sig.(2-tailed)*: 0,052); (3) ada perbedaan tingkat literasi digital siswa ditinjau dari motivasi belajar (*sig.(2-tailed)*: 0,002).

**Kata kunci:** literasi digital, prestasi belajar, jenis kelamin, motivasi belajar

**ABSTRACT**

***DIGITAL LITERACY LEVEL OF STUDENTS, PERCEIVED FROM,  
LEARNING ACHIEVEMENTS, SEX, AND LEARNING MOTIVATION***

*A Comparative study in Pangudi Luhur Senior High School Yogyakarta  
2018 / 2019 Academic Year*

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*This research aims to find out whether there are differences in the level of digital literacy of students perceived from learning achievement, gender, and learning motivation.*

*This research is a quantitative-comparative study carried out in April-June 2019. The population were all students of Pangudi Luhur High School Yogyakarta. The research samples were 240 students. They were the tenth and the eleventh grade students of Pangudi Luhur High School Yogyakarta taken by convenience sampling technique. Data were collected by using questionnaires and analyzed by Mann Whitney test and independent sample t-test.*

*The results of this research indicate that: (1) there is no difference in the level of digital literacy of students perceived from learning achievement (sig. (2-tailed): 0.819); (2) there is no difference in the level of digital literacy of students perceived from gender (sig, (2-tailed): 0.052); (3) there are differences in the level of digital literacy of students perceived from learning motivation (sig. (2-tailed): 0.002).*

***Keywords:*** *digital literacy, learning achievement, gender, learning motivation*