

ABSTRAK

HUBUNGAN ANTARA LINGKUNGAN KELUARGA, KETERAMPILAN DASAR MENGAJAR GURU, DAN KONSEP DIRI, DENGAN MOTIVASI BELAJAR SISWA

Studi Kasus Kelas XI SMA Stella Duce 2 Yogyakarta

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Penelitian ini bertujuan untuk mengetahui hubungan positif: (1) lingkungan keluarga dan motivasi belajar siswa; (2) keterampilan dasar mengajar guru dan motivasi belajar siswa; (3) konsep diri dan motivasi belajar siswa.

Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan April 2019. Populasi dalam penelitian ini adalah siswi-siswi SMA Stella Duce 2 Yogyakarta yang berjumlah 478 siswi. Sampel penelitian sejumlah 183 siswi diambil dengan menggunakan teknik *purposive sampling*. Data diambil dengan menggunakan angket/kuesioner dan dianalisis dengan analisis deskriptif dan korelasi *spearman rank*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif dan signifikan lingkungan keluarga dan motivasi belajar siswa (*spearman's rho*= 0,307 nilai *sig. (1-tailed)* = 0,000); (2) ada hubungan positif dan signifikan keterampilan dasar mengajar guru dan motivasi belajar siswa (*spearman's rho*= 0,373 nilai *sig. (1-tailed)* = 0,000); (3) ada hubungan positif dan signifikan konsep diri dan motivasi belajar siswa (*spearman's rho*= 0,453 nilai *sig. (1-tailed)* = 0,000).

Kata kunci: Lingkungan keluarga, keterampilan dasar mengajar guru, konsep diri dan motivasi belajar siswa.

ABSTRACT***THE RELATION BETWEEN FAMILY ENVIROMENT, BASIC TEACHER'S TEACHING SKILL, AND SELF CONCEPT, AND STUDENT'S LEARNING MOTIVATION***

A Case Study of the Eleven Grade of SMA Stella Duce 2 Yogyakarta

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The research aims to find out the positif relationship between: (1) Family Environment and students motivation; (2) Basic Skill of Teacher's teaching; (3) Self concept and student's learning motivation.

This is a correlation research carried out in April 2019. The population of this research were 478 students of Stella Duce 2 Senior High School Yogyakarta. Purposive sampling was used in this research. 183 students of the elevevth grade were chosen as the sampels of this research. The questionnaire was used to collect the data and analised by applying descriptive analysis and spearman rank corelation.

The results of the study show: (1) there is a positive and significant relation between family environment and student's learning motivation (spearman's rho = 0,307 and sig. (2) there is a positive and significant relation between basic teacher is teaching skills and student's learning motivation (spearman's rho=0,373 and sig.(1-tailed) = 0,000); (3) there is a positive and significant relation between self concept and student's learning motivation (spearman's rho = 0,453 and sig (1 tailed) = 0,000.

Keywords: *family enviroment, basic teacher's teaching skill, self concept, student's learning motivation .*